CUMBERLAND
University

CATALOGUE
1949-1950 SESSION

ANNOUNCEMENT
THE SESSION 1950-1951

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CUMBERLAND UNIVERSITY

LEBANON, TENNESSEE

Announcements for 1950-1951
Record of 1949-1950
(Including the Spring Quarter, 1950)

THE ONE HUNDRED NINTH YEAR
1950-1951

UNIVERSITY BULLETIN

VOLUME 108 APRIL 1950 NUMBER 1

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It's fun time in the evening on the spacious campus.

Off to Baptist Student Union Convention.

Contents

	Page
Aims of the University	5
School Year, Reference Calendar	6
University Calendar, 1950-1951	7
Board of Trustees	9
Committees of the Board of Trustees	11
Officers of Administration	13
Faculty	14
Special Instructors	17
Supervisors of Apprentice Teaching	17
Committees of the University	18
Organization and Control of the University	20
Romance of Cumberland University	21
General Information	28
Buildings and Grounds	29
General University Library	30
Health Clinic	31
Extra-Class Activities	31
Divisional Organization of the College	35
Admission to the University	37
General Admission Procedures	37
Admission to the School of Law	39
General Academic Regulations	40
Requirements for the Degree of Bachelor of Arts	45
Pre-Legal Courses	47
Combined Course in Arts and Law	47
Pre-Seminary Studies	49
Certification Requirements, High School Teachers	50
Apprentice Teaching	51

Page

Basic Liberal Arts 52
Courses of Study, College of Arts and Sciences 54
Division of Fine Arts 54
Division of Language and Literature 61
Division of Science and Mathematics 70
Division of Social Science 83
Division of Religion and Philosophy 92
Fiscal Policy 95
Summary of Expenses 96
Catalogue of Students, College of Arts and Sciences 98
Students who Received Degrees during Catalogue Year 98
Enrollment in the Summer Quarter, 1949 99
Enrollment in the Regular Nine Months Session, 1949-1950 101
Enrollment Statistics, College of Arts and Sciences 105
School of Law 107
Faculty of the School of Law 108
General Information, School of Law 110
Green Chair of Law 110
Cordell Hull Law Library 111
General Regulations Governing School of Law 112
Expenses, School of Law 115
Biographical and Historical Sketch 116
Courses of Study in Law 118
Catalogue of Students, School of Law 123
Degrees in Law Conferred during Catalogue Year 123
Enrollment in the Summer Quarter, School of Law 124
Enrollment in Nine Months Session, School of Law 126
Enrollment Statistics, School of Law 129
Honor Roll, School of Law 130
General Index 140

The Aims of Cumberland University

The character of any institution is determined primarily by the clarity and worthiness of its objectives. Believing that a broad general education and true Christian character are desirable in every citizen, regardless of occupation, Cumberland University offers the opportunities for young men and young women to achieve the objectives which are stated in concise form below.

A *well-balanced* personality, sanctioned by Christian principles and governed by the ideals of Christian teachings.

Facility in the use of *oral* and *written English*, including a knowledge of the structure of the language.

Ability to reason, and a *disposition to think honestly* and constructively.

A mastery of the chief *methods of investigation* in the student's special field of knowledge, and an appreciation of the methods used in other fields of investigation.

An acquaintance with an *interest in* the *great literature* of the ages.

A deep *appreciation*, or *sense* of *values*, in the various fields of culture.

Social intelligence, including a *continuing interest* in the improvement of humanity.

A workable *knowledge* of the *physical world*, including an understanding of natural laws and their application in practical living.

Ability to use *number concepts*, including a respect for precision in matters quantitative.

Development of a variety of *worthy interests*, including one major interest.

Knowledge of the *laws* of *health*, and a *disposition* to *use* this knowledge in maintaining one's own health and that of the community.

Competence in some kind of *useful work*, or occupation.

School Year 1950-1951

1950

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1952

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MARCH

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MAY

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JUNE

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University Calendar

1950-1951

SUMMER QUARTER begins Tuesday, June 13, 1950.

June 13, registration in the College of Arts and Sciences for the First Term or for the Quarter. Registration of former students and transfer students in the School of Law.

June 14, class work begins in College and in the School of Law.

July 4, Tuesday, University holiday.

July 13, 14, Examinations for the First Term.

July 14, First Term ends.

July 17, Second Term begins.

August 17, 18, Examinations for the Second Term.

August 18, 4:00 P.M., Second Term ends. Summer Quarter ends.

FALL QUARTER begins Tuesday, September 19, 1950.

September 19, Tuesday, Registration in the School of Law.

September 19, 10:00 A.M., English Placement Tests for all beginning Freshmen in the College.

September 19, 20, Registration of all students in the College of Arts and Sciences.

September 20, Class work begins in the School of Law.

September 21, Class work begins in the College of Arts and Sciences.

November 23, 24, Thanksgiving Holidays.

December 12, 10:00 A.M., Fall Convocation of the University.

December 12, Tuesday, 1:00 P.M., Examinations for the Fall Quarter begin.

December 15, Friday, 12:00 NOON, Fall Quarter ends.

WINTER QUARTER begins Tuesday, January 2, 1951.

January 2, registration of all students in the College of Arts and Sciences.
Registration of former students and transfer students in the School of Law.

January 3, Class work begins.

March 19, Monday, 8:00 A.M., Examinations for the Winter Quarter begin.

March 21, Wednesday, 5:00 P.M., Winter Quarter ends.

March 22, 23, 26, University holidays (Easter).

SPRING QUARTER begins Tuesday, March 27, 1951.

March 27, registration of all students in the College of Arts and Sciences and in the School of Law.

March 28, Class work begins.

June 5, 10:00 A.M., Convocation of the University.

June 5, Tuesday, 1:00 P.M., Examinations for the Spring Quarter begin.

June 8, Friday, 12:00 NOON, Spring Quarter ends.

SUMMER QUARTER begins Tuesday, June 12, 1951.

Board of Trustees

General Officers

President ..... Andrew D. Tanner

Vice-President ..... J. Harold Stephens

Secretary ..... Fred Powell

Members Whose Terms Expire in November, 1950

Albert Gore, *Member of Congress*
Carthage, Tennessee

Alvin H. Hopson, *Minister*
Lebanon, Tennessee

Howard G. Kirksey, *Educator*
Murfreesboro, Tennessee

C. H. Moore, *Educator*
Clarksville, Tennessee

W. S. Johnson, *Businessman*
Cookeville, Tennessee

E. L. Smothers, *Minister*
McMinnville, Tennessee

W. L. Stigler, *Minister*
Nashville, Tennessee

Thomas W. Jarrell, *Businessman*
Nashville, Tennessee

Joe Harting, *Minister*
Old Hickory, Tennessee

Members Whose Terms Expire in November, 1951

Maxey Jarman, *Businessman*
Nashville, Tennessee

Mrs. J. E. Lambdin, *Editor*
Nashville, Tennessee

Raymond L. Rogers, *Banker*
Nashville, Tennessee

Howard L. Smith, *Businessman*
Clarksville, Tennessee

Andrew D. Tanner, *Attorney*
Nashville, Tennessee

W. H. Turner, *Attorney*
Carthage, Tennessee

A. T. Hall, *Physician*
Lebanon, Tennessee

P. D. Massey, *Businessman*
Fayetteville, Tennessee

W. Spurgeon Knox, *Farmer*
Columbia, Tennessee

Members Whose Terms Expire in November, 1952

*Clyde Bryan, *Minister*
Gallatin, Tennessee

E. B. Hughes, *Merchant*
Lebanon, Tennessee

B. E. Cockrum, *Businessman*
Cowan, Tennessee

Fred S. Powell, *Attorney*
Nashville, Tennessee

O. C. Rainwater, *Minister*
Harriman, Tennessee

J. Harold Stephens, ('35), *Minister*
Nashville, Tennessee

E. A. Langford, ('27), *Minister*
Cookeville, Tennessee

Harry Phillips, ('33), *Attorney*
Nashville, Tennessee

Luther Joe Thompson, (ex. '39), *Minister*
Springfield, Tennessee

* Resigned January 4, 1950.

COMMITTEES OF THE BOARD OF TRUSTEES

General Officers

President ..... Andrew D. Tanner
Vice-President ..... J. Harold Stephens
Secretary ..... Fred Powell

Executive Committee

Andrew D. Tanner, Chairman
J. Harold Stephens
Howard G. Kirksey
Luther Joe Thompson
C. H. Moore
A. T. Hall
Harry Phillips
Fred S. Powell
Howard L. Smith

Finance Committee

Howard L. Smith, Chairman
Raymond L. Rogers
W. L. Stigler
Fred S. Powell

Educational Policy Committee

Howard G. Kirksey, Chairman
E. L. Smothers
C. H. Moore
E. A. Langford
O. C. Rainwater

Development of the University Committee

Luther Joe Thompson, Chairman
Howard L. Smith
J. Harold Stephens
P. D. Massey
Joe Harting

Libraries Committee

C. H. Moore, Chairman
Alvin H. Hopson
W. H. Turner
Albert Gore
E. L. Smothers
Maxey Jarman
B. E. Cockrum

Buildings and Grounds Committee

A. T. Hall, Chairman
Mrs. J. E. Lambdin
E. B. Hughes
Thomas W. Jarrell
W. S. Johnson
W. Spurgeon Knox

Honorary Degrees Committee

Harry Phillips, Chairman
W. L. Stigler
Maxey Jarman

Athletics Committee

Fred S. Powell, Chairman
W. S. Johnson
Howard L. Smith
J. Harold Stephens
Alvin H. Hopson

Alumni Committee

J. Harold Stephens, Chairman
Luther Joe Thompson
Harry Phillips
Mrs. J. E. Lambdin
E. A. Langford

These committees serve for one year ending with the annual January meeting of the Board of Trustees.

The president of the Board of Trustees is ex-officio member of all committees.

The Executive Committee, by action of the Board of Trustees, is composed of the chairman of the standing committees and the officers of the Board.

Officers of Administration

W. Edwin Richardson, A.B., Th.M., Ph.D., D.D. ..... President of the University

H. Carl Witherington, Ph.B., A.M., Ph.D. ..... Dean of the College of Arts and Sciences

*Arthur A. Weeks, A.B., LL.B. ..... Dean of the School of Law

Sam B. Gilreath, LL.B. .... Acting Dean of the School of Law, 1949-1950

John L. Cottrell ..... Business Manager and Treasurer

Joseph G. Roye, A.B., M.S. ..... Registrar

William L. Snyder, A.B., LL.B., LL.M. ..... Dean of Men

Mrs. G. W. Gifford, A.B. ..... Dean of Women

Nettie G. Dillard, A.B., B.S. in L.S., ... Librarian, General Library

Sara Hardison, LL.B. ..... Librarian, Law Library

Administrative Assistants and Other Personnel

John B. Hughes, B.S. ..... Bookkeeper

Bernie B. Haley ..... Secretary to the President

Imogene Bradley, A.B. ..... Secretary to the Business Manager

Mrs. T. F. Ingram, ... Manager, University Bookstore

Carmine Swingley, A.B., LL.B. .. Assistant Librarian School of Law, and Secretary to the Dean of the School of Law

Mrs. Howard S. Witt ..... Assistant to the Registrar

Robert A. Winfree ..... Superintendent of Buildings and Grounds

Mrs. H.H. Bradshaw ..... Dietitian

Anne Lucille Dwyer, R.N. ..... Nurse

* Was on leave of absence 1949-1950.

Faculty

(The date following each name refers to the time of first appointment to the Faculty.)

W. Edwin Richardson, (1946) ..... President of the University

A.B., Mississippi College
Th.M., Ph.D., Southern Baptist Theological Seminary
D.D., Cumberland University

*Edwin Smith Preston (1946) ..... President of the University

A.B., University of Tennesse
A.M., Mercer University
LL.D., Baylor University

Alfred Thompson Adams (1946) ..... Assistant Professor of Law

B.S., Vanderbilt University
LL.B., Vanderbilt University

Dorothy M. Allen (1947) ..... Instructor in Home Economics

B.S., Alabama Polytechnic Institute
Graduate credit, W.M.U. Training School

Bernard B. Bailey (1948) ..... Professor of Law

A.B., Ouachita College
A.M., The University of Chicago
J.D., The University of Chicago

Guy H. Biggs (1949) ..... Professor of Education and Acting Chairman, Division of Social Science

A.B., Concord College
A.M., West Virginia University
Ed.D., University of Texas

Dorothy Mae Blakely (1947) ..... Assistant Professor of Music and Acting Chairman, Division of Fine Arts

B.M., M.M., American Conservatory of Music
Additional graduate credit, DePaul University

Gwendolyn F. Caldwell (1948) ..... Assistant Professor of Modern Languages

A.B., Winthrop College
A.M., University of North Carolina

Virginia M. Chaney (1947) ..... Associate Professor of English and Acting Chairman, Division of Language and Literature

A.B., A.M., Western Kentucky State Teachers College
Additional graduate credit, George Peabody College

*Resigned August 31, 1949.

RAYMOND A. COPPENGER (1947) ..... Associate Professor of Philosophy and Religion

A.B., Mercer University
Th.M., Southern Baptist Theological Seminary
Additional graduate credit, University of Edinburgh

NETTIE GWENDOLYN DILLARD (1946) ..... Librarian, General Library

A.B., Tennessee College for Women
B.S. in L.S., George Peabody College

CLARA AXIE DYER (1949) ..... Associate Professor of Speech

B.Exp., B.O., Wesleyan College of Expression
A.B., Nebraska Wesleyan University
A.M., The University of Chicago
Additional graduate credit, Northwestern University and The University of Chicago

SAM B. GILREATH (1932) ..... Green Professor of Law

LL.B., Cumberland University

NANCY FRANKS GOODALL (1946) ..... Assistant Professor of Music

A.B., Shorter College
Graduate credit, University of Michigan, American Art School of Fontainebleau, France, and Conservatory of Geneva, Switzerland

SARA HARDISON (1923) ..... Librarian, School of Law

LL.B., Cumberland University

DEE W. HARPER (1949) ..... Assistant Professor of Sociology

B.S.A., Ed.M., The University of Georgia
Additional graduate credit, the University of Georgia and George Peabody College

JOE BLACK HAYES (1946) .... Assistant Professor of Physical Education

B.S., University of Tennessee
Graduate credit, University of Tennessee and George Peabody College

*WALTER H. KRUSCHWITZ (1948) ..... Associate Professor of Physics

A.B., Taylor University
A.M., Vanderbilt University
Additional graduate credit, Vanderbilt University

DIXON LANIER MERRITT (1937) ..... Special Lecturer in Journalism

George Peabody College
Former Associate Editor of *The Outlook*

NEWELL S. MOORE (1949) ..... Assistant Professor of Political Science

A.B., A.M., George Peabody College
Additional graduate credit, George Peabody College

ROBBIE LEE MORRIS (1946) ..... Associate Professor of Mathematics

A.B., B.S., A.M., University of Missouri

* Leave of absence granted for 1950-51.

JULIA SPENCER OWENS (1946) ..... Associate Professor of Latin
A.B., Oklahoma Baptist University
A.M., George Peabody College
Additional graduate credit, George Peabody College, Vanderbilt University, University of Michigan, and The American Academy in Rome

MARY JOSEPHINE PITCOCK (1946) ..... Associate Professor of Business
A.B., Vanderbilt University
A.M., George Peabody College

W. EDWIN RICHARDSON (1946) ..... Professor of Religion and Chairman, Division of Religion and Philosophy
A.B., Mississippi College
Th.M., Ph.D., Southern Baptist Theological Seminary
D.D., Cumberland University

JOSEPH G. ROYE (1949) ..... Associate Professor of Psychology
A.B., Northeastern State College (Okla.)
M.S., Oklahoma A. and M. College
Additional graduate credit, Oklahoma A. and M. College

JAMES WILLIAM SHAW (1946) ..... Associate Professor of Biology
A.B., Carson-Newman College
A.M., George Peabody College

WILLIS A. SHOTWELL (1949) ..... Associate Professor of Religion
A.B., Marshall College
Th.M., Th.D., Southern Baptist Theological Seminary

WILLIAM L. SNYDER (1949) ..... Assistant Professor of Law
A.B., Lincoln Memorial University
LL.B., University of Tennessee
LL.M., Duke University

JOHN ALBERT SOUTHERN (1947) ..... Professor of Chemistry and Chairman, Division of Science and Mathematics
B.S., Furman University
M.S., Vanderbilt University
Ph.D., University of North Carolina

RUFUS B. SPAIN (1948) ..... Associate Professor of History
A.B., Mississippi College
A.M., Vanderbilt University
Additional graduate credit, Vanderbilt University

WILLIAM H. STANFORD, JR. (1949) ..... Assistant Professor of Law
A.B., LL.B., Mercer University
LL.M., Duke University

*CARL ELBERT TODD (1947) ..... Assistant Professor of English
B.S., Clemson A. and M. College
A.M., George Peabody College
Additional graduate credit, George Peabody College

* Leave of absence granted for 1950-1952.

*Arthur A. Weeks, (1947) ..... Professor of law and Dean of the School of Law

A.B., Howard College
LL.B., University of Alabama
Graduate credit, Duke University

Weldon B. White (1946) ..... Assistant Professor of Law

LL.B., Cumberland University
Additional graduate credit, The University of Chicago

Burton Wilson (1949) ..... Instructor in Music

H. Carl Witherington (1946) ..... Professor of Education

Ph.B., A.M., Ph.D., The University of Chicago

Special Instructors

Mrs. Mary Bennett (1950) ..... Instructor in Home Economics

B.S., Oklahoma A. and M. College

Mrs. Mary Miller Henry (1949) ..... Instructor in Spanish

A.B., Brenau College

Supervisors of Apprentice Teaching
Lebanon High School

Solon C. Apple, A.B. ..... Physical Education
Miss Jamie Dean Bradshaw, A.B. ..... Latin
Mrs. Inez Harrison, B.S. ..... Mathematics
Mrs. Frank Holloway, A.B. ..... English
Mrs. Margaret M. Johnson, A.B. ..... French
Miss Ruth Stone, A.B. ..... Commercial Subjects
Miss Kathryn Watson, A.M. ..... Physical Education
William K. Wright, A.B. ..... History

* Was on leave of absence 1949-1950.

Committees of the University

Advisory

W. E. Richardson, Chairman
John L. Cottrell
H. C. Witherington
Sam B. Gilreath
J. A. Southern

Assembly

Walter Kruschwitz, Chairman
Gwendolyn Caldwell
Julia S. Owens
Willis A. Shotwell
D. W. Harper
Guy H. Biggs
Student Representative

Athletics

J. A. Southern, Chairman
Joe Black Hayes
Walter Kruschwitz
R. B. Spain
William L. Snyder
John L. Cottrell
Student Representative

Catalogue

H. C. Witherington, Chairman
Joseph G. Roye
Josephine Pitcock

Curriculum and Instruction, College of Arts and Sciences

H. C. Witherington, Chairman
Guy H. Biggs
Dorothy Blakely
Mrs. Carl Chaney
W. Edwin Richardson
J. A. Southern

Curriculum, School of Law

Sam B. Gilreath, Chairman
Bernard Bailey
William H. Stanford, Jr.
Alfred Adams
William L. Snyder

Honors and Awards

J. A. Southern, Chairman
Mrs. Carl Chaney
Dixon Merritt
Mrs. Andrew Morris

Library

R. B. Spain, Chairman
Josephine Pitcock
Sara Hardison
Nettie Dillard
Joseph G. Roye

Religious Activities

Raymond Coppenger, Chairman
Dorothy Blakely
Willis A. Shotwell
John B. Hughes
Dorothy Allen

Social

Mrs. George Gifford, Chairman
Nancy Franks Goodall
Dorothy Allen
Mrs. Andrew Morris
William L. Snyder
Newell Moore

Student Activities

Carl Todd, Chairman
Mrs. George Gifford
James W. Shaw
William H. Stanford, Jr.
Guy H. Biggs
Clara Axie Dyer
Student Representative

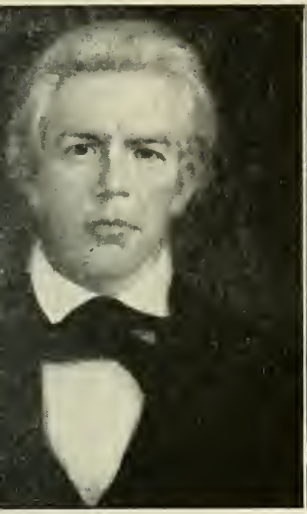
Organization and Control of the University

Cumberland University at present consists of two major administrative units: the College of Arts and Sciences, which was organized in 1842, and the School of Law, organized in 1847. Each of these units is an integral part of the University.

The University is owned and controlled by the Tennessee Baptist Convention, which consists of duly-elected messengers from the Baptist churches of the State of Tennessee. Between annual sessions of the Convention the Executive Board is empowered to act officially for the Convention on all matters pertaining to the operation of the University. The University is administered through a Board of Trustees, consisting of twenty-seven members appointed by the Convention for a term of three years—nine members being appointed every Convention year. The endowment funds of the University are handled exclusively by the Tennessee Baptist Foundation, located in Nashville.

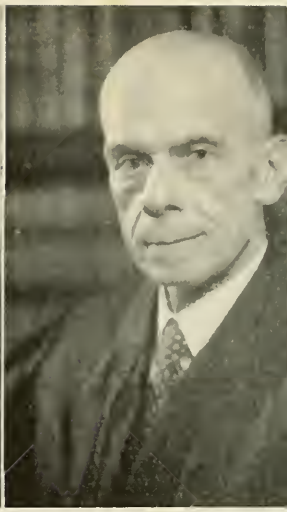
The university year is divided into four regular quarters. Each quarter is about twelve weeks in length and corresponds approximately to one of the four regular seasons of the year.

The University at present confers two degrees: Bachelor of Arts in the College of Arts and Sciences, and Bachelor of Laws in the School of Law. Degrees are conferred at the regular convocations of the University at the close of the spring and the fall quarters. A student who finishes the work for a degree during the summer or the winter quarter is awarded a Certificate of Accomplishment. This indicates that his work has been completed and states the time at which the degree will be formally conferred.



Nathan Green, Sr.

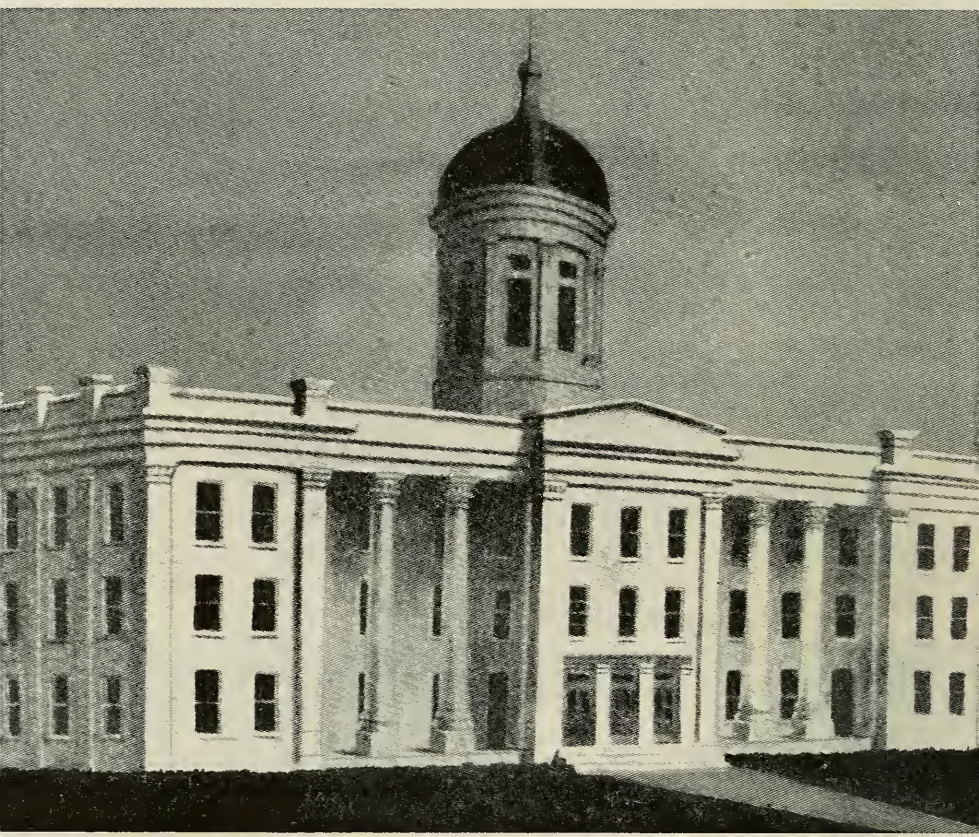
Nathan Green, Jr.



Grafton Green

Three illustrious men in whose honor the Green Chair of Law was named.

Section of library, School of Law.



First University Hall, occupied in February, 1844, and destroyed by fire in 1863, was designed by the distinguished architect, William Strickland, who also planned the Tennessee State Capitol.

The Romance of Cumberland University

By Dixon Merritt

That May morning of 1842 was a great day for a university to be born and the name by which it was christened—Cumberland—was already a great name, not alone in history and in geography but, even, then, in education. The place, too, was great—Lebanon, the city of cedars, the city of settled and seasoned culture.

No wonder that, of all the numerous towns and country places wishing to take the infant and bring it up to robust maturity, Lebanon was chosen. Its preferred gift of $10,000 was a factor but not the determining one. Lebanon's churches were strong and pastored by able men. Its bar was the best—the superlative is justified—in the state. One of its citizens was then Governor of Tennessee, as one had already been and two others shortly were to be. Another was then the district's representative in the Congress of the United States, and still another was a Justice of the Supreme Court. All three—the Governor, the Congressman, and the Supreme Court Justice were members of Cumberland University's first board of trustees appointed in that good natal year of 1842.

1842! How long ago was that? The gulf is hardly to be spanned by a measure of mere years.

Missouri and Arkansas were America's farthest west.

John Tyler, in the presidency, was muddling the Whig party's great opportunity, and Clay and Webster were maneuvering, each striving to be the one to supplant him, as Cass and Buchanan were maneuvering for the honor of leading the Democratic party back to mastery.

"The best laid plans of mice and men—" No one of the four was to succeed, though Clay won the Whig nomination.

In the cool of the shade of the Hermitage, eighteen miles west of Lebanon, sat Andrew Jackson, worn out with eight years in the presidency, by more than twice eight years on stricken battlefields, by a long life of unparalleled turmoil—sat and planned, planned deeper and better than the recognized leaders of both great parties.

It was his protege—James K. Polk—who was to lead the Democrats back to power, to crush the mighty Clay in his final bid for the presidency, to

win for the United States Texas and the all but illimitable lands beyond—the new Southwest which was to furnish, from that day to this, so large a part of the patronage of the new university.

In that decade, Tennessee—heart of the old Southwest—was in a position, almost, of dominance in varied fields. For 1842 was the middle year in that remarkable stretch of forty-four years during which Tennessee placed one of its sons on a national ticket in eight of the eleven national campaigns. In that decade, Tennessee led all the states in the production of corn and of corn's concomitant, hogs.

The University Is Born

Into that kind of Tennessee Cumberland University was born. Its early years were lush, green years. The civilization of the Old South was at its high tide and Plenty rode on a springing harvest.

The general Assembly of the Cumberland Presbyterian church and the people of Lebanon may have thought it hard—when did people anywhere not think it hard to raise money for any cause?—to find the funds to get the university going, to pay the salaries of its fine faculty and to erect its magnificent building. They thought it hard but, a quarter century later, in the great war's bitter aftermath, they looked back with longing on those early days and knew that the first great task was an easy one.

Perhaps it is not remarkable, all the circumstances considered, that Cumberland University did have within a few years the finest and most commodious educational building in the South, or that its student body was as large within those few years as it has ever been to this good day, or that its influence extended beyond the Cumberland country, beyond the Mississippi, to the far-flung new frontiers of the United States—perhaps not remarkable that its faculty, almost from the beginning, ranked with the faculties of the best colleges and universities in the nation.

The faculty of those early years is worth more than a word, more than a glance. Look at it!

In the College of Arts, A. P. Stewart—later to be one of the outstanding Lieutenant Generals in the Confederate Army—had left the United States Army and the teaching staff of West Point Military Academy to teach mathematics here. Dr. James Merrill Safford, an authority on geology and writer of the foundation books on that subject for this region, was in the chair of natural sciences; Dr. N. Lawrence Lindsley, co-worker with the great lexicographer, Joseph Worchester, in that of Ancient Languages.

The president, Dr. Thomas C. Anderson, was a clergyman and taught in the Theological School but also held the chair of English in the College of Arts. He may have been the chief artisan in laying broad and deep in the foundations of Cumberland University the spirit of reverence and of religion, but he was ably seconded by his fellow workers on the faculties of all the schools. It was Prof. A. P. Stewart of the College of Arts who established in Cumberland in 1856 the first college Y.M.C.A. in the world.

With President Anderson in the Theological School were Dr. Richard Beard, who came from the presidency of Cumberland College in Kentucky to the chair of Systematic Theology here; the great old preacher Robert Donnell, David Lowery, S. G. Burney. In the Law School were Abram Caruthers, author of law text books in use for more than a century; Nathan Green, Justice of the Supreme Court of Tennessee, and a little later Robert L. Caruthers, Governor and Member of Congress, and Nathan Green, Jr., who was to remain in a Cumberland chair of law for sixty-three years and to become generally recognized as the ablest teacher of law on the American continent.

From 1842 to 1860—only a little while, the space from babyhood to a high school diploma. In that eighteen years, strangely though perhaps naturally, the alumni of Cumberland University had come to fill in large measure the places of importance over a wide land. Some of them were already in the Congress of the United States where, through eight decades down to the present, Cumberland graduates were to outnumber those of any other university in the United States. Other and more numerous sons of Cumberland were on the benches of State and Federal courts of both original and appellate jurisdiction. They were filling chairs in colleges all over the United States and many were administering the affairs of colleges, seminaries, and other education institutions. Still numerous others were in administrative positions in church bodies, were in the pulpits of important churches, were carrying Christian civilizaton to far places on the mssion fields of the world.

Cumberland was powerful—a young giant in a great, young land—and its prospects opened out, fair and full, to a glorious future.

War Shadows the Land

The great red flower of war, its roots in hell, sprang up and shadowed the land. Prejudice and passion and hatred raged. Brother's hand was at brother's throat and all the splendid fabric wrought through the prosperous years was ready to split in tatters.

Lebanon was not, on the whole, secessionist and Cumberland was not. A majority of its trustees, mostly citizens of Lebanon, opposed secession and a number of them remained staunch Unionists through all that followed. Faculties were divided and students, of course, were divided also.

It is reliably said, though perhaps it cannot be proved, that every student at Cumberland marched away to war. Most of them followed their beloved "math prof," A. P. Stewart, into the Confederate Army from which he was to return with next to the highest rank that a general of armies can have. But not a few went the other way—went with, if they did not follow, the principal of the preparatory school, W. J. Grannis, who was to return in a tattered blue uniform as General Stewart did in a tattered gray one, to scrape Cumberland's ashes together—to labor on in poverty—to be lovingly called "Old Billy" by sons and grandsons of Confederate soldiers till past the century's end.

Cumberland's magnificent building was not destined to withstand the shock of war. It lay in ashes before the end. It had been occupied by Union troops but not, so far as any scrap of evidence even tends to show, burned by them. The indications are that it was burned by people of the town in resentment at Union occupancy. W. P. Bone, the historian of Cumberland, dismisses the incident of the actual burning with the statement that it was the fault of soldiers of both armies.

It has been said, though not justly, that when peace came all that remained of Cumberland was its name and its debts. There remained, also, the loyalty of a scattered faculty, of a devoted board, and of a faithful townsfolk. And there remained, erect amid the ashes, a lone Corinthian column of the beloved building. Pitiably little, but it was a valuable asset. For there were found written upon it, when the friends of the University returned, the single Latin word *Resurgam*—in translation, "I shall arise."

Later investigation showed that the word was marked up there with a piece of charred wood by an alumnus who stood sorrowfully among the ashes of his alma mater. He was Dr. W. E. Ward, later to become founder and president of Ward Seminary which, still later, was merged with Belmont College to become the Ward-Belmont of today.

Cumberland Arises from the Ashes

That word, scrawled in charcoal, became the voice of Faith crying amid the desolation and Cumberland did arise from its ashes, not bigger but stronger than in the booming years before the war. The struggle was bitter

and long, but those friends—especially the people of Lebanon—who in the old days had given of their wealth gave now of their poverty and the institution struggled into motion. Before the end of 1866, all of the departments were in operation—in church houses and residences for a while, then in scattered buildings along West Main Street. The residence of the long-time professor of law, Abram Caruthers, housed the Theological School. The old Corona college building was bought with eked-out contributions of Lebanon men and women and housed the other two departments until Caruthers Hall—donated by a single man fortunate enough not to have to pinch pennies—was erected as the home of the Law School.

President Anderson had passed the torch to the hands of Dr. B. W. McDonald who, after valiantly carrying it for seven years, passed it to those of Nathan Green, Jr.

The new day had fully dawned and the Board of Trustees recognized it by conferring upon Judge Green the title of chancellor rather than that of president. He was the only chancellor the university has ever had. But his executive tenure covered nearly a third of the life of the university—his teaching tenure more than half of it to this day.

A Faculty Unique

Chancellor Green had a faculty hardly less notable for length of service than he was himself. His great colleague in the Law School, Dr. Andrew B. Martin, taught for forty years. Andrew Hays Buchanan taught mathematics in Cumberland for forty-five years—and made his living through all the early years by working vacations with the United States Geodetic Survey. William Duncan McLaughlin taught Latin and Greek for forty-five years—and made his living milking cows. John Iradelle Dillard Hinds taught chemistry—all of the natural sciences for much of the time—for thirty-one years, and supported himself by filling prescriptions in a drug-store. Robert Verrell Foster taught for forty-four years. Winstead Paine Bone for forty-seven.

It is seriously to be doubted if there has been seen, in any educational institution in the world the like of this for length of teaching service. Nathan Green, Jr., achieved many great things and among the greatest of his greatnesses was this faculty.

Against such a record of devotion, brick and mortar and money and bonds do not count. Why tell at all of the erection of the new building on a new campus in the nineties, or of the loss of the property and its hav-

ing to be bought back as the result of court decisions in connection with the church union of 1906?

Here, too, were times when money came hard. Here were days hardly less dark, here were doubts as nearly bordering on despair as those immediately following the War Between the States. But the money came—out of the bottoms of pockets and the very toes of socks. And, though the Theological School was lost, Cumberland carried on in the old tradition.

Out of a century of that tradition of spiritual training and Christian service what has Cumberland produced?

It is easy to see and to measure the fruit of this as of other trees on the topmost and outermost twigs and, by this, the rest must be estimated. Of the thousands of Cumberland alumni who have done the world's work in common ways no record stands out. But among the lot have been nearly 450 divinity graduates, ministers of the gospel, missionaries, and church executives. There have been fifty college and university presidents, a hundred professors. There have been sixty-six Congressmen, eleven Governors of states, some scores of judges of state and Federal courts, two U. S. ambassadors, a justice of the Supreme Court of the United States, a Secretary of State of the United States. In all, more than 12,000 public servants have been numbered among Cumberland's alumni.

The New Cumberland Emerges

Judged by its fruit, it is a goodly tree which, early in 1946, the Tennessee Baptist Convention received from the friendly hands of its trustees. Counting all the schools, that was at the end of a century of operation under Presbyterian auspices—first and for much the longer period under those of the Cumberland Presbyterian church, latterly under those of the Presbyterian church U.S.A.

There has been no pruning of the tree. There will be none. There has been some strengthening of branches, and there will be more. Faculties have been increased, quantitatively—and, it is hoped, qualitatively. With ampler means, that has been not too difficult.

The School of Law—lustiest, shall it be said, of the branches?—has been strengthened and enlarged in its program in accordance with recommendations of leading educators and representatives of the legal profession. Three years of nine months each, following two years of pre-law college work, is the requirement now for the LL.B. degree.

On the other main branch—the College of Arts and Sciences—Cumber-

land stays staunchly by the ancient and honorable liberal arts college ideal. Its work is not and will not be vocational or professional. It is, will continue to be, cultural—and character building. Reorganized into five divisions, the College of Arts and Sciences gives consistent emphasis to high academic standards through curricula reflecting a sound and progressive educational policy.

Over all, Cumberland University is a Christian institution. That does not refer to any courses in religion that are being or may be given. It refers to the atmosphere of the campus, of the dormitories, of the college halls—to that warmth and wholesomeness of Christian atmosphere which makes normal the job of living.

Thus, Cumberland University faces the future. And may the promise of the century ahead measure up to the performance of the century that is past!

General Information

Location

The city of Lebanon, in which Cumberland University is located, is thirty miles east of Nashville, Tennessee, in a beautiful section of the state. Lebanon is served by the Tennessee Central Railroad and by modern bus lines on the Hermitage Highway from Nashville and on other highways.

History

Early in the year of 1946 Cumberland University became the property of the Tennessee Baptist Convention. At the close of the school year 1945-1946, Tennessee College for Women, located at Murfreesboro, was closed and its records and assets transferred to Cumberland University.

Prior to 1946 the University had been under Presbyterian control. Under these auspices the institution made outstanding contributions to the religious, social, and political life of not only the South but the entire nation. The College of Arts and Sciences, established in 1842, through its distinguished professors and its eager, enthusiastic student body, held high the torch of learning and enlightenment in spite of the handicaps of wars and economic depressions. The School of Law, established in 1847, under its capable and efficient leadership furnished a host of men of high moral and legal idealism to fill prominent positions of civic responsibility in practically every state of the Union.

Branches or divisions of the University other than the law and the arts and sciences were established and continued for a time, but conditions made it advisable to discontinue them. A School of Engineering was organized in 1852, a School of Theology in 1854, and a School of Music in 1903. In more recent times a School of Business Administration was established. Under the present organization, effected in 1946 by the Tennessee Baptist Convention through its Board of Trustees, the School of Law remains intact as one of the two major branches of the University, while the other schools are constituent parts of the College of Arts and Sciences. Beginning in 1946 the College organization has included five Divisions: (1) Division of Fine Arts; (2) Division of Language and Literature; (3) Division of Science and Mathematics; (4) Division of Social Science; and (5) Division of Religion and Philosophy.

On the firm foundations established by the previous Presbyterian ad-

ministrations, the new administration assumed the responsibility of moving forward with a faith and determination to build a new Cumberland which will be the pride and joy of every alumnus and friend.

The achievements of more than a century have been witnessed by the following men who have served in the office of President of Cumberland University.

1842-44 Franceway Ranna Cossitt, D.D.
1844-66 Thomas C. Anderson, D.D.
1866-73 Benjamin W. McDonald, D.D., LL.D.
1873-1902 Nathan Green, Jr., LL.D.
1902-06 David Earle Mitchell, A.B.
1906-09 Acting President, Nathan Green, Jr., LL.D.
1909-14 Winstead Paine Bone, A.M., D.D., LL.D.
1914-16 Samuel Andrew Coile, D.D.
1916-17 Acting President, Homer Allen Hill, A.M.
1917-20 Edward Powell Childs, A.M.
1920-22 Acting President, Andrew Blake Buchanan, D.D.
1922-26 John Royal Harris, D.D.
1926-27 Acting President, Ernest Looney Stockton, A.M.
1927-41 Ernest Looney Stockton, A.M., LL.D.
1941-46 Laban Lacy Rice, A.B., A.M., Ph.D.
1946-49 Edwin Smith Preston, A.B., A.M., LL.D.
1949-50 Acting President, W. Edwin Richardson, A.B., Th.M., Ph.D., D.D.
1950- W. Edwin Richardson, A.B., Th.M., Ph.D., D.D.

Buildings and Grounds

The main campus of more than fifty acres is located in a beautiful residential section of Lebanon. The School of Law is on a separate campus on West Main Street.

Memorial Hall, situated on the main campus, is occupied by the administrative offices and the College of Arts and Sciences. This building contains more than forty rooms for classes, libraries, laboratories, and studios.

Caruthers Hall, located on West Main Street, contains lecture rooms, a library, and offices of the School of Law. On the second floor is an auditorium for general assemblies.

Dormitories

The dormitory for young men, on the main campus, is constructed of brick and stone, finished with hardwoods, and supplied with modern conveniences. The dining room for all students is on the main floor of this building. The building has accomodations for one hundred fifty men.

Tennessee College Hall, the dormitory for young women, erected in 1938, is a brick building equipped with modern conveniences and two-room suites, each accomodating four students.

Gymnasium

The gymnasium was completed in 1937 and provides facilities for a varied program of physical training. There are rooms for the office of the athletic director and for health service.

Athletic Field

Kirk Field is located conveniently on the main campus. The field is equipped with facilities for football. Flood lights are used for night contests. By means of the gymnasium and Kirk Field, tennis courts, and a baseball fiield, an all-year program of inter-collegiate games and intra-mural sports and tournaments is conducted for the benefit of all students of the University.

Astronomical Observatory

An astronomical observatory is now completed and furnished. It is the generous gift of Dr. Laban Lacy Rice, former President of the University.

The General University Library (Mitchell Library)

The General University Library, known as the Mitchell Library, is located on the first floor of Memorial Hall, which houses also the administrative offices of the University. The Library occupies four large rooms: the Reading Room, where current periodicals and newspapers are shelved; the Librarian's office and workroom; the Stack room; and the Reference Room, where encyclopedias, dictionaries and other general reference materials are shelved and where the card catalog and circulation

desk are located. The administration of the library is in charge of a professionally trained librarian.

When Tennessee College for Women was dissolved the library of that institution was combined with the collection in the general library of Cumberland University. The total collection at the present time consists of approximately 15,000 volumes, including several hundred gift volumes. More than 100 selected periodicals are received regularly.

The library is open for use during the school day, on Saturday morning, and Monday through Thursday evenings.

A library committee appointed by the President of the University is making definite plans for changes, growth, and the improvement of the library to meet the increasing demands for library service.

A separate library for the School of Law is located in Caruthers Hall. For a description of this library see the section of this catalogue pertaining to the School of Law.

Health Clinic

The University Health Clinic, located in the gymnasium, is open each school day for the benefit of students and members of the University faculty and staff. The clinic is in charge of two regular physicians of the city and a registered nurse at the University.

Extra-Class Activities

Assembly

An assembly of all students of the University is held twice each week in Baird Chapel. Attendance is required.

Athletics

It is the policy of Cumberland University to encourage participation in wholesome games and sports by all the students. Toward this end the University provides a program of intercollegiate athletics and intramural sports suitable to the needs of all.

Intercollegiate Athletics

Cumberland University has an athletic program including basketball in the winter, and baseball, tennis, and golf in the spring.

Cumberland University is a charter member of the Volunteer State

Athletic Conference. Athletic activities are under the direct supervision of an athletic committee appointed from the faculty by the President.

Students must pass twelve quarter hours per quarter to be eligible to represent the University in intercollegiate competition in the following quarter.

Intramural Sports

The competitive spirit of students at Cumberland University is developed through the intramural program. Competitive teams are organized from the two women's societies and from the two men's literary societies. Students who are members of a varsity squad or who have received a varsity letter are not eligible to compete in intramural contests in that particular sport.

Intramural awards are presented to the winner and runner-up of all individual sports. Trophies are presented to winning teams, but these trophies remain the property of the University.

Participation in intramural sports is voluntary but should be considered a privilege.

Organizations

Honorary

Kappa Omicron Cast of Alpha Psi Omega, national dramatic fraternity, is composed of students who are interested in dramatic production and who have had sufficient experience in play production.

Blue Key is a scholastic fraternity, membership in which is based upon high scholastic attainment.

Literary

There are two societies for men, the Ionian Literary Society and the Philathian Literary Society. These societies emphasize primarily debating, public speaking, forums, and other forms of intellectual activity. They also promote social activities and friendliness among all the students.

Professional Fraternities

Local chapters of two professional fraternities have been organized for the benefit of students in the School of Law. These are (1) the Green Senate, of the Delta Theta Phi national fraternity; and (2) the Cordell Hull Chapter, of the Phi Alpha Delta national fraternity.

Religious

A wholesome religious life is encouraged by the University in cooperation with the various churches of Lebanon. Pastors of the churches are invited to attend the Assembly hours and also the noonday services held daily in Baird Chapel. The noonday services are under the leadership of the members of the Baptist Student Union.

Students preparing for the gospel ministry find practical help and encouragement by participating in the activities of the Ministerial Association of Cumberland University. Not only do they enjoy fellowship with one another, but guest speakers brought to the meetings from time to time deliver informational and inspirational talks about topics of mutual concern.

The Volunteer and Life Service Band consists of students specially interested in the study of mission fields and missionary methods. Opportunity is afforded to do certain types of missionary work in communities adjacent to the University.

The Young Woman's Auxiliary of the Woman's Missionary Union is organized to acquaint young women with the mission work of the churches. It is not merely for those interested in becoming missionaries but for all young women who wish to help promote mission work.

Social

On the campus of Cumberland University there are two social organizations for young women, the Thalian Society and the Cynthian Society. The purpose of these organizations is to promote social activities on the campus and to encourage friendliness and cooperation among the students. The societies are open to all young women who attend Cumberland University. At the end of the "rush" period, each chooses the society to which she will belong.

The Town and Country Club consists of young women who are enrolled as day students.

Special Interest

The "C" Club is an organization composed of men receiving varsity letters awarded by the athletic department. The purpose of the club is to promote a wholesome school spirit through intercollegiate athletics.

The International Relations Club is sponsored by the Carnegie Endowment for International Peace. It offers opportunity for students to study

international problems and to keep abreast of the work of the United Nations.

The Public Speaking Club affords opportunity for students to improve their speaking ability by engaging in public debate and other forms of public speaking.

The Little Theatre Guild is an organization open to all students who are interested in gaining experience by participating in dramatic productions.

"Vetropolis" is the name given to the veterans housing project on the campus. The residents are organized with a mayor and council which promotes a program of community welfare.

Student Council

The Student Council meets every two weeks and is composed of representatives of all classes and all major segments of the student body. Its purpose is to create, promote, and preserve student honor; to maintain high standards of scholarship; and to cooperate with the faculty and the students for happier and fuller realization of desirable personal, social, and intellectual development.

Student Publications

As a medium for the expression of student opinion and for the purpose of announcing and coordinating student activities, *The Collegian* is published semi-monthly by the students under the supervision of a committee of the faculty.

The yearbook of the University, *The Phoenix*, summarizes in pictorial fashion the activities of the year and constitutes a valuable souvenir of the University and of one's student friends.

The Committee on Student Activities selects from the students and recommends for appointment by the President a staff for *The Collegian* and for *The Phoenix*, on the basis of the general merit of the students and of their interest and success in journalism.

Divisional Organization Of the College

The various departments of study in the College of Arts and Sciences are for administrative purposes grouped into five major divisions. Subjects are grouped as nearly as possible on the basis of their common elements or characteristics either in content or in the nature of the learning processes involved.

In order to provide a program of experience to fit the needs of every student, rigid traditional barriers between departments and even between divisions have been completely removed. Every student must complete certain minimum requirements in each of the five divisions in order to qualify for the bachelor's degree. As long as these minimum requirements are met, the student is free to enroll for any other subject which will enable him to complete his major and minor, or contribute to his general education.

The instructors of each Division are organized as an administrative unit for the purpose of coordinating the work of the Division. The officers consist of a chairman of the Division, a secretary, and the various committees.

I. Division of Fine Arts

Art
Music
Speech

II. Division of Language and Literature

English
French
German
Greek
Latin
Spanish

III. Division of Science and Mathematics

Astronomy
Biology
Chemistry
Geography
Geology
Health
Mathematics
Home Economics
Physics

IV. Division of Social Science

Business
Economics
Education
History
Political Science
Psychology
Sociology

V. Division of Religion and Philosophy

Philosophy
Religion

Admission to The University

All applicants for admission to Cumberland University as regular students must first satisfy the general admission requirements outlined below. Having been admitted to the University, a student may then register in the course of study for which he is prepared. Admission to the University entitles one to register in the College of Arts and Sciences.

In order to register in the School of Law, a student must have satisfied not only the general admission requirements to the University but also the pre-legal requirements of at least two years, or 96 quarter hours, of regular college work.

1. General Admission Procedures

A. Procedure in Filing an Application

1. The applicant fills an application blank furnished by the Registrar upon request.

2. This blank requires the applicant to furnish two character references.

3. The applicant should be prepared to furnish evidence of good health and of freedom from contagious diseases.

4. The applicant must file with the Registrar an official transcript of the work taken in high school. This transcript should show graduation from high school and at least 15 units as specified below.

	Minimum Units
English	3
Mathematics	2
Science	1
Social Science (History, Government, Sociology, etc.)	1
Selected from English, Science, Mathematics, Social Science, and Foreign Languages	2
Elective from acceptable list (see below)	6
	15

Acceptable Units

	Maximum Units
Algebra	2
Biology	1
Chemistry	1
English	4
French	4
General Science	1
Geometry, Plain	1
Geometry, Solid	½
German	4
Greek	4
History	4
Latin	4
Physics	1
Physiography	½
Social Science (integrated)	1
Spanish	4
Vocational subjects	3

5. The University reserves the right to reject any applicant for any reason deemed sufficient to the University.

B. Admission with Advanced Standing

Students transferring from other colleges are subject to the following regulations.

1. They must give evidence of honorable dismissal from the college last attended.

2. They must satisfy the entrance requirements at Cumberland University. If necessary, college credit will be deducted to satisfy these requirements.

3. Advanced credit offered will be evaluated in accordance with the Cumberland requirements for graduation.

4. They must maintain a "C" average in Cumberland University.

C. Admission as Unclassified or Special Students

Provision is made for the admission of a very restricted number of mature persons who are unable to meet the regular entrance requirements, provided that such students give evidence of being able to pursue successfully the courses which they desire. Such evidence may be in the form of intelligence tests, aptitude tests, or whatever the University may require. Those admitted as unclassified or special students receive no college credit.

D. Application for Readmission

Students who voluntarily withdraw from the University for one or more quarters are not required to file another application for readmission unless they have attended another institution in the meantime. In all cases of withdrawal, however, the University reserves the right to refuse readmission of a student on any grounds deemed sufficient to the Committee on Admissions.

E. Admission of Veterans

Veterans who have been honorably discharged from service rendered in the armed forces of the United States during the period of hostilities of World War II may offer for admission to the University not more than 5 units for all war service, including tests of General Educational Development. In other words, the veteran must present at least 10 acceptable high school units in addition to all his service credits in order to meet the general admission requirements.

2. Admission to the School of Law

In order to become a regular, classified student in the School of Law a candidate must (1) satisfy the general requirements for admission to the University (high school graduation and 15 regular high school units); (2) complete at least two years, or 96 quarter hours, of pre-legal, college work. See the section of this catalogue pertaining to the School of Law for an explanation of pre-legal requirements.

Applicants may enter the School of Law with advanced standing by transferring credits from other schools of law approved by the University (except correspondence schools). Students seeking admission to the School of Law on the basis of legal or pre-legal credit earned elsewhere must first satisfy the general requirements for admission to Cumberland University.

General Academic Regulations

Degrees Conferred

Cumberland University at present confers two degrees. These are Bachelor of Arts in the College of Arts and Sciences, and Bachelor of Laws in the School of Law. Requirements for these degrees are explained in detail elsewhere in this catalogue.

The Unit of Credit

At Cumberland University the unit of credit is the quarter hour. This represents a minimum of one 50-minute period of acceptable class work, or the equivalent in laboratory work, each week for twelve weeks. The minimum requirement for graduation is 192 hours in the College of Arts and Sciences, and 123 hours in the School of Law.

Student Load

A student normally enrolls for 16 hours of work a week in the College of Arts and Sciences. The maximum load without special permission of the Dean is 17, exclusive of courses in applied music. Special permission to carry more than 17 hours is conditioned upon special needs and superior ability as shown by marks or tests. The maximum load that may be taken by special permission is 19 hours, including courses in applied music.

In the School of Law the normal load is 15 hours a week during the first year and 14 a week during the last two years.

The Marking System

Every student duly enrolled in a course is assigned a mark by the instructor at the end of the course indicating the character of the work done. The various marks with their meanings are indicated below. Marks are used to indicate achievement only, and not as means of discipline or punishment.

A is distinguished and is usually received by only a small percentage of a class.

B is distinctly superior to the average of the class.

C is the average or typical mark of a class, and is usually assigned more frequently than any other mark.

D is distinctly inferior to the average, but is passing.

E is conditioned, and means a quality of work slightly below passing. It is given only in *courses which are continued on an advanced level* in the following quarter. In order to secure credit, the student must either complete successfully the advanced work of the following quarter, or repeat the course. In either case the "E" remains on the record.

If neither alternative is followed within 12 months, an "F" is recorded for the course.

F is failure to receive credit for the course. This mark may not be removed from the student's record, even though the course is repeated with a passing grade.

I Is incomplete, and is used only in cases of enforced absence near the end of a quarter. *It is not given unless attendance requirements of the course have been met.* This mark does not indicate quality of work, but that some final requirement such as a paper or an examination is lacking. Unless this requirement is met, the mark remains on the record indefinitely. The student must assume responsibility for removing the mark within a reasonable time.

W is withdrawal from a course and signifies that the student was not failing in the course at the time of the withdrawal. Such withdrawal may be granted at any time before the end of the term provided the student is doing passing work. After the middle of the term, WF is used for all courses in which the student was failing at the time of withdrawal. Permission to withdraw is obtained in the Dean's office. Failure to do this may result in an F for the course and consequent loss in quality points.

Quality Points

Each hour of work taken in the University is evaluated in terms of its relative quality as shown by the mark received in a course. The various marks with their corresponding quality points are shown below.

A 3 quality points for each quarter hour

B 2 quality points for each quarter hour
C 1 quality point for each quarter hour
D 0 quality points
F –1 quality point for each quarter hour

For graduation, 192 quality points are required in the College of Arts and Sciences, and 123 in the School of Law, or an average of one quality point for each quarter hour of credit received. A quality-point average of "C" must be made on all work taken at Cumberland University.

Attendance Regulations

Since credit is reckoned in terms of the hours of actual class attendance, it is necessary that students attend regularly the classes in which they are enrolled. Students are made responsible for meeting their classes at the appointed hours and places.

No absences from class are *excused* for any reason. No "cuts" are permitted or recognized. Absences are treated as a purely academic matter. Absence means a loss of those values which the instructor and the class have to offer the student. This loss is sustained regardless of the reason for the absence. In certain cases some work can be made up to compensate in a measure for absence. In the final reckoning of credit and marks, excessive absences may prevent the student from receiving maximum credit for the course, as well as the maximum in quality points.

Standard of Work Required

Every student in the University is required to maintain a satisfactory quality of work in order to be eligible to continue in the University.

A student who at the end of a quarter does not make passing marks in more than half the hours for which he is enrolled is automatically placed on probation for the subsequent quarter. Unless the student makes a "C" average while on probation he is dropped from the University on account of poor scholarship. Also any student who does a poor quality of work during a quarter may be required to withdraw from the University.

Report of Grades

Generally the report of a student's grades for each quarter is sent to the student personally. Parents who desire reports of the grades of their son or daughter should write directly to the Registrar. Usually the grade reports are not ready until after two weeks following the close of a quarter.

Late Registration and Changes in Registration

1. Registration after the first week of a quarter is permitted in certain cases, but students entering during the second week may not take the maximum of 17 hours.
2. Registration after the second week of a quarter is not permitted except under the extraordinary conditions and circumstances such as the following:
   a. Transfers from other colleges may enroll for courses which they were pursuing at the time of transfer, if such work was satisfactory.
   b. Students may enroll late to finish a course or courses at a point where such courses were discontinued by forced withdrawal from college.
   c. Late enrollment for a restricted load may be permitted if arrangement with the office and the instructors is made at the beginning of a quarter so that the student keeps up with the work of the class. Credit allowed in such cases is proportionate to the time actually in attendance at class, since no correspondence instruction is given.
3. Changes in registration after the second week of a quarter are not permitted except in very extraordinary cases and by special permission of the Dean.
4. There is a fee charged for late registration.

Credit for Extension and Correspondence Work

A maximum of 24 hours of credit towards the degree of Bachelor of Arts may be allowed for extension and correspondence work done in colleges and universities fully approved to do this type of work. Workshops off the college campus are considered as extension work. Extension and correspondence credits are not applicable on majors and minors.

Graduation with Honors

A student whose record of achievement is exceptionally high may be graduated with such honors as are deemed proper by the Committee on Honors and Awards.

Honors are awarded on the basis of the following minimum qualifications:

1. The student should have been in resident study at Cumberland University at least two years next preceding graduation.
2. The quality-point average on all courses taken for the degree determines the degree of honors as follows:
   cum laude, 2.5 quality-point average; *magna cum laude*, 2.7 quality-point average; *summa cum laude*, 2.9 quality-point average.
3. Work transferred from other institutions is included in determining graduation with honors.

Honor Roll

College of Arts and Sciences

After the close of each quarter, the names of students eligible for the Honor Roll are posted and published in the school paper and in the local press.

In order to be eligible for the Honor Roll a student must meet the following requirements:

1. Complete at least 15 hours of work during the quarter.
2. Make a quality-point average of at least 2.5.
3. Make a mark of "C" or higher in each course.

Convocation of the University

Degrees are conferred at the close of the spring quarter and the fall quarter. Students who complete the requirements for degrees at the close of the summer and winter quarters may receive a certificate stating that the work is completed and that the degree will be formally conferred at the next regular convocation.

Candidates for degrees are expected to be present and participate in the academic exercises of the convocation; in exceptional cases permission may be secured from the President to be graduated *in absentia*.

Requirements for the Degree Of Bachelor of Arts

NOTE: Students may complete their work for a degree under the requirements announced at the time of admission, provided that the work is completed within four years. Otherwise the current requirements must be satisfied.

I. General Requirements

Certain uniform requirements are necessary to qualify for the degree of Bachelor of Arts. The candidate must (1) satisfy all entrance requirements as outlined elsewhere; (2) complete at least eleven quarters of regular college work, of which three quarters with a total of at least 36 hours must be done at Cumberland University. The last quarter must be done at Cumberland, except in the case of pre-professional students who take the fourth year in a professional school; (3) meet the minimum Divisional requirements explained below; (4) complete a *major* of at least 36 hours and a *minor* of at least 27 hours; (5) earn a minimum of 192 hours of credit, of which at least 72 hours must be from courses on the 300 and 400 levels; (6) make a quality-point average equal to a mark of "C" in all work offered for the degree; (7) show proficiency in the use of oral and written English (a qualifying test may be required at the discretion of the Dean or any member of the faculty); and (8) give evidence of possessing good moral character.

II. Specific Requirements

Certain minimum requirements must be met in each of the five Divisions in order to qualify for the degree of Bachelor of Arts.

Division	*Minimum*
FINE ARTS	9 qr. hours
Fundamentals of Speech, 3 hrs.	
Selected from other speech courses, 6 hrs.	
LANGUAGE AND LITERATURE	36 qr. hours
English composition, 8 hrs.	
American and English literature, 10 hrs.	
One foreign language, 18 hrs.	

SCIENCE AND MATHEMATICS ..... 18 qr. hours
General College Mathematics, 5 hrs. or
College Algebra, 3 hrs.
Basic laboratory science, 4 hrs.
Remainder selected from astronomy, geology, meteorology, or any basic science, and mathematics.

SOCIAL SCIENCE ..... 24 qr. hours
General Psychology, 4 hrs.
Remainder selected from economics, history, political science, or sociology.

RELIGION AND PHILOSOPHY ..... 15 qr. hours
Religion, 9 hrs.
Ethics, 3 hrs.
Logic, 3 hrs.

ELECTIVES, including student's major and minor ... 90 qr. hours

Total	192 qr. hours
Quality of work	192 quality points

III. Majors and Minors in the College of Arts and Sciences

A *major* consists of at least 36 hours in one subject. A *minor* requires at least 27 hours. The student should confer with the Divisional Chairman in selecting a major and minor so that these may be taken in related subjects.

At present a major or a minor may be completed in the following subjects:

Biology	French	Psychology
Business	History	Religion
Chemistry	Latin	Sociology
Economics	*Law	Spanish
Education	Mathematics	Speech
English	Music	

At least one fourth of the hours offered for a major or a minor must be completed at Cumberland University, provided that the law major of 45 hours may be taken in any approved law school.

Courses completed by correspondence or extension work should not be offered to satisfy requirements in majors and minors.

* Law is used as a major in the combined course in arts and law.

Pre-Legal Courses

Students in the College of Arts and Sciences who plan to enter the School of Law of Cumberland University with the minimum of 96 quarter hours should take courses according to the following specifications.

First Year

	Hours		*Hours*
English Composition	8	History, European	6
Political Science (Federal Government)	3	Ethics	3
Speech	6	Mathematics, General College	5
Latin (or Science)	9	Psychology, General	4
Economics, Principles	4		
		Total	48

Second Year

	Hours		*Hours*
English and American Literature	6	Economics, Principles	4
Advanced Grammar and Composition	3	Logic	3
History, American	9	Accounting	6
Religion	3	Sociology	5
Political Science (State Government)	3	Elective	6
		Total	48

Combined Course in Arts and Law

It is recommended that pre-legal students plan to complete the requirements for the degree of Bachelor of Arts in connection with the degree of Bachelor of Laws. By this plan the student completes within three years the specified courses in the College of Arts and Sciences for the A.B. degree, which is conferred after completing one full year in the School of Law with an average grade of "C" or better. These three years in the College must include a minor of at least 27 hours.

Work taken in a law school may be applied toward the A.B. degree under the following conditions:

1. A year of law may be used as a major toward the A.B. degree provided it is taken *after* completion of three years of specified college work, including all divisional requirements.

2. Credit earned in a law school before the student has finished three years in the College may be used as electives only. In this case, a regular major and minor must be completed in the College of Arts and Sciences.

Suggested Arts-Law Course

Leading to the Degree of Bachelor of Arts
with a Major in Law

Also a minor of at least 27 hours in one subject must be completed.

First Year

	Hours		*Hours*
English Composition	8	Religion	3
Latin	9	Psychology (General)	4
Mathematics (General College)	5	Political Science	3
History	9	Minor subject or Elective	5
Speech	3		49

Second Year

	Hours		*Hours*
Latin	9	Advanced Grammar and Composition	3
English (American Literature)	6	Ethics	3
Science	8	Minor subject or Elective	9
Speech	3		49
Sociology, Principles	5		
Religion	3		

THIRD YEAR

	Hours		Hours
Accounting	6	Logic	3
Speech	3	Religion	3
Political Science	3	Science (laboratory)	5
Economics (Principles)	8	Minor subject or	
English Literature	4	Elective	8
History	6		
			49

FOURTH YEAR

Completion of one year in the School of Law (with "C" average) 45

Total 192

Pre-seminary Studies (Minimum)

Recommended by
The American Association of Theological Schools

Subjects	*Quarter Hours*
English; Composition, Literature, and Speech	18 to 24
Philosophy (Select two subjects)	9 to 18
Introduction to Philosophy	
History of Philosophy	
Ethics	
Logic	
Religion (or Bible)	6 to 9
History	9 to 18
Psychology	3 to 4½
Foreign Language (choose at least one)	18 to 24
Latin — French	
Greek — German	
Hebrew	
Science (Physical or Biological)	6 to 9
Social Science (choose two)	6 to 9
Economics — Social Psychology	
Education — Sociology	
Political Science	

NOTE: Pre-seminary students should complete a major of 36 hours in one of the subjects listed above, preferably some subject other than Bible or religion.

Certification Requirements for High School Teachers

Students who desire to be certified to teach in high school after receiving the Bachelor of Arts Degree should plan to meet the certification requirements in the state in which they wish to teach.

In Tennessee the certification requirements for college graduates may be fulfilled by completing the program outlined below.

I. The *Professional* Requirement of 27 hours in education and psychology. (The maximum in psychology, including educational psychology, is 9 hours.)

Courses Required

		Quarter Hours
Ed. 203.	Educational Psychology	4
Ed. 301.	Principles of Secondary Education	3
Ed. 310.	Methods of Teaching in High School	3
Ed. 451.	Apprentice Teaching	3

Restricted Electives

(One course of 3 hours must be selected from the following.)

Ed. 401.	Teaching English	3
Ed. 402.	Teaching Foreign Languages	3
Ed. 421.	Teaching Science and Mathematics	3
Ed. 431.	Teaching Social Science	3

Free Electives

(Select at least 11 hours)

Ed. 251.	History of Education in the United States	3
Ed. 302.	Tests and Measurements	4
Ed. 410.	Curriculum of the High School	3
Psy. 101.	General Psychology	4
Psy. 421.	Mental Hygiene	3

II. *Academic Requirement*

In addition to being a college graduate, the candidate must complete the required number of hours in the subject which he expects to teach. Since the requirements differ in the various subject matter fields, the

student should consult the *Tennessee Educational Bulletin* on "Certification of Tennessee Teachers."

Apprentice Teaching

Admission as an Apprentice

In order to qualify for apprentice teaching, the student must meet the following requirements of the Department of Education at Cumberland University.

1. Be of senior standing, having completed at least 141 quarter hours and three quarters of residence work at Cumberland.
2. Have credit for the appropriate professional courses in education approved by the Department.
3. Maintain a quality-point average of at least 1.5 on the college subject in which apprentice teaching is to be done.
4. Have credit for at least three-fourths of the required hours in the subject or area in which the teaching is to be done.
5. Make a satisfactory score on an intelligence test, or give other evidence of mental capacity.
6. Give evidence of ability to speak and write effectively in English.
7. Have final approval of the Director of Apprentice Teaching.

Requirements and Procedure in Apprentice Teaching

There are three phases of the work of the apprentice teacher in the school room. The first two phases are concurrent.

1. The first phase consists in observing the regular work of the supervising teacher in charge of the class. This experience acquaints the apprentice with the routine, the procedures in teaching, and the ideals and standards of the school.
2. The second phase is participation, which includes assisting the supervising teacher and in assuming partial responsibility for instruction.
3. The third phase consists of actual teaching, with full responsibility and under regular supervision.

Once each week the apprentice meets in a joint conference with the

supervising teacher and with the Director of Apprentice Teaching of the University.

Along with the apprenticeship teaching, or prior thereto, the student pursues at the University a course dealing with methods and techniques of teaching in the field related to the subject being taught.

Basic Liberal Arts

Introductory Course in General Education

The liberally educated person has an interest in the various fields of human culture. He has learned to appreciate or sense the worth of the achievements of civilization. Such an integrated personality is best developed by acquiring worthy, significant experiences under competent guidance in general education. Cumberland University seeks to initiate this process in the College by offering a basic course in general education at the freshman level.

Basic Arts 100. *Readings in General Education* (5)

Fall Quarter

An orientation course taken by beginning freshmen in the College during the fall quarter. Not open to students who have completed one or more quarters of work.

1. *Objectives of the course*:

The course seeks to give: (a) *experience* in attempting to find unity or integration in general education; (b) *knowledge* of the inter-relationship of departmental and divisional course-offerings; (c) *interest* in the arts and sciences; (d) *appreciation* or recognition of worth in the fields of human culture; and (e) orientation in the various aspects of liberal culture.

2. *Plan of procedure*:

The course is conducted jointly by the chairman of the five Divisions of the College of Arts and Sciences, one day each week being allocated to each Division.

The student reads during the quarter certain selected books pertaining to general education. These books are not ordinary textbooks but are books specially selected to achieve the desired objectives and adapted to the level of reading ability of freshmen.

One half of each class meeting is generally devoted to lecture or demonstration, and the other half to questions and discussion. A test is administered when each book is finished. The various professors in the Divisions assist the chairmen in conducting the course, each in connection with the book primarily related to his departmental field.

Courses of Study College of Arts and Sciences

The courses outlined on the following pages are offered not only in the fall, winter, and spring quarters, but many of them are offered in the summer quarter also. Since a special summer bulletin is published each spring, the summer offerings are not listed in the regular catalogue.

Courses are numbered according to the following plan:

Below 100—Remedial courses with no credit;
100-199—Primarily for freshmen;
200-299—Primarily for sophomores;
300-399—Primarily for juniors; not open to freshmen;
400-499—Primarily for seniors; not open to freshmen.

Seniors registered for courses under the 200 level may receive no credit, limited credit, or full credit, at the discretion of the Dean or of the department concerned.

The number in parentheses following the names of courses refers to the credit in quarter hours.

Division of Fine Arts

Dorothy M. Blakely, Acting Chairman of Division
Nancy Franks Goodall, Secretary

Faculty

Dorothy M. Blakely, B.M., M.M. ..... Piano
Clara Axie Dyer, A.B., A.M. ..... Speech
Nancy Franks Goodall, A.B. ..... Piano
Burton Wilson ..... Chorus
Willis A. Shotwell, A.B., Th.M., Th.D. ..... Speech
(To be appointed) ..... Art
(To be appointed) ..... Organ
(To be appointed) ..... Violin

Art

NOTE: Courses in art are offered on demand

ART 101. *History and Appreciation of Art* (3)
Fall

A survey of architecture, painting, sculpture, and the minor arts through a study of important examples. Topics: prehistoric art in Europe; art of the ancient Near East; classical art; medieval art.

ART 102. *History and Appreciation of Modern Art* (3)
Winter

A survey of architecture, painting, sculpture, and the minor arts through a study of important examples. Topics: Renaissance art ;post-Renaissance and modern art.

ART 121. *Color and Design* (3)
Spring

A study and application of theories and practices in the use of color and design. Topics: systems of color and design; individual problems in color and decorative design.

ART 151. *Commercial Art* (3)
Winter

Principles and practices of commercial art and industrial design, including problems of posters, lettering, wrappings, book covers, trade marks, advertising, etc.

ART 210. *American Folk Art* (3)
Fall

Knowledge and appreciation of art work produced by certain groups of the common people, such as the American Indian, the Pennsylvania Dutch, and the Southern Highlander.

Music

The music department offers opportunity for all who desire to learn the essentials of music, either vocal music or skillful performance on an instrument. Classes in musical theory and individual instruction in voice and instrumental music are provided to meet the needs of the students.

Those who desire the degree of Bachelor of Arts with a major in music must meet the general requirements for this degree as outlined elsewhere. Also they must complete a sequence of at least 36 hours in music, including not more than 9 hours of applied music (voice or instrumental). All entering students wishing to be music majors will be

required to have an audition before the music faculty, and will be expected to show a certain degree of proficiency on some instrument. Music majors will be required to give a recital in their senior year.

Theory of Music

Music 100. *Elements of Musicianship* (3)
Fall, Spring
Experience in musical self-development through singing, listening, and feeling the movement of music. Fundamentals of notation and music reading. Not open to music majors.

Music 101. *Theory of Music* (3)
Prerequisite: Music 100 or the equivalent
Two hours class; two hours laboratory
Fall
Extensive sight-singing, keyboard, and aural practice. A study of the rudiments of music, and of the elementary melodic, harmonic, and rhythmic principles of music.

Music 102. *Theory of Music* (3)
Prerequisite: Music 101
Winter
A continuation of Music 101.

Music 103. *Theory of Music* (3)
Prerequisite: Music 102
Spring
A continuation of Music 102.

Music 201. *Harmony* (3)
Prerequisite: Music 103
Fall
A study of the advanced melodic, harmonic, and rhythmic principles of music.

Music 202. *Harmony* (3)
Prerequisite: Music 201
Winter
A continuation of Music 201.

Music 203. *Counterpoint* (3)
Prerequisite: Music 202
Spring
A study of the five species of counterpoint in two-, three-, and four-part writing, based on the 16th century contrapuntal style.

History and Appreciation

Music 210. *Church Music* (3)

Winter

A study of the essential function of church music and means of attaining it.

Music 215. *Music Appreciation* (3)

Every quarter

An elementary course in music literature with emphasis upon developing listening skills. Music 100 recommended as a helpful background. Not open to music majors.

Music 301. *History and Appreciation of Music* (3)

Prerequisite: Music 103

Fall

A historical survey and detailed study with scores and recordings of the development of music literature from early church music through eighteenth century classicism.

Music 302. *History and Appreciation of Music* (3)

Prerequisite: Music 301

Winter

A continuation of Music 301, including nineteenth century romanticism.

Music 303. *Survey of Contemporary Music* (3)

Prerequisite: Music 302

Spring as demanded

A continuation of Music 302. A study, with scores and recordings, of the trends in music from impressionism through present-day techniques.

Conducting and Orchestration

Music 402. *Orchestration* (3)

Prerequisite: Music 202

Winter as demanded

A study of the instruments of the orchestra, their possibilities and limitations individually and in ensemble. Practical experience in scoring, beginning with small combinations.

Music 403. *Conducting* (3)

Prerequisite: Music 103

Spring as demanded

The development of effective hand and baton techniques through practice with drills and materials in varied measure patterns, tempo, and dynamics.

Applied Music

All music students will be required to take an examination at the end of each quarter before the music faculty in order to help determine the quality of work, but the student's final mark for the quarter will be determined by his instructor.

The numbers of the courses in "Applied Music" and "Music Activities" refer to the student's classification in college and to the particular quarter in which the course is taken. For example, Music 231 means that the student is a sophomore enrolled in Piano for the fall quarter.

Music 121, 122, 123. Violin (½ or 1) * Every quarter
Music 221, 222, 223. Violin (½ or 1) Every quarter
Music 321, 322, 323. Violin (½ or 1) Every quarter
Music 421, 422, 423. Violin (½ or 1) Every quarter
Music 131, 132, 133. Piano (½ or 1) Every quarter
Music 231, 232, 233. Piano (½ or 1) Every quarter
Music 331, 332, 333. Piano (½ or 1) Every quarter
Music 431, 432, 433. Piano (½ or 1) Every quarter
Music 141, 142, 143. Organ (½ or 1) Every quarter
Music 241, 242, 243. Organ (½ or 1) Every quarter
Music 341, 342, 343. Organ (½ or 1) Every quarter
Music 441, 442, 443. Organ (½ or 1) Every quarter
Music 161, 162, 163. Voice (½ or 1) Every quarter
Music 261, 262, 263. Voice (½ or 1) Every quarter
Music 361, 362, 363. Voice (½ or 1) Every quarter
Music 461, 462, 463. Voice (½ or 1) Every quarter

Music Activities

Music 171, 172, 173. A Cappella Choir (½) Every quarter
Music 271, 272, 273. A Cappella Choir (½) Every quarter
Music 371, 372, 373. A Cappella Choir (½) Every quarter
Music 471, 472, 473. A Cappella Choir (½) Every quarter

*One half-hour lesson a week receives one-half hour credit, and two half-hour lessons a week receive one hour credit.

Speech

Speech 95. *Remedial Speech* (no credit)

Winter

Required of students who are reported by the faculty to be deficient in oral English. This course is required regardless of how much credit the student may have in speech.

Speech 101. *Fundamentals of Speech* (5)

Fall, Winter, Spring

Oral composition, voice, diction, pronunciation, personality integration, and extemporaneous speaking. Required of all candidates for the A.B. degree. This course is prerequisite to the other courses in the department.

Speech 102. *Business and Professional Speech* (4)

Prerequisite: Speech 101

Winter

Includes business speech, conferences, interviews, discussions, and speaking under parliamentary procedures.

Speech 103. *Oral Interpretation of Literature* (4)

Prerequisite: Speech 101

Spring

A study of techniques of oral expression. Logical and emotional elements and meanings in literature.

Speech 202. *Introduction to Dramatic Art* (4)

Prerequisite: Speech 101

Fall, Spring

Development of the theatre and dramatic literature; principles and techniques of stage craft, scenery, light, costumes, make-up, and props; fundamentals of acting.

Speech 203. *Argumentation and Debate* (3)

Prerequisite: Speech 101

Winter

Study of the principles and rules of public debate. How to organize, evaluate, and present arguments. Practices in debating inter-collegiate questions.

Speech 301. *Public Speaking* (3)

Prerequisite: Speech 101

Fall

Preparation and delivery of public speeches. Emphasis upon the forms of public address.

Speech 310. *Acting* (3)

Prerequisite: Speech 202

Winter

Principles of acting; expression through the voice and body; movement on the stage; acting in a one-act play.

SPEECH 315. *Choric Interpretation* (2)
Prerequisite: Speech 103
Offered on demand

SPEECH 321. *Advanced Interpretation* (1)
Prerequisite: Speech 202
Offered on demand

SPEECH 331. *Religious Drama* (3)
Prerequisite: Speech 202
Offered on demand

SPEECH 341. *Techniques of Radio Broadcasting* (2)
Offered on demand

SPEECH 402. *Dramatic Production* (2)
Prerequisite: Speech 310 or by permission of the instructor
Fall, Spring
Participation in the production of a play.

SPEECH 404. *Advanced Dramatic Production* (2)
Prerequisite: Speech 402
Offered on demand

SPEECH 405. *Oral Interpretation of Drama* (3)
Prerequisite: Speech 103
Winter, as demanded

SPEECH 415. *Stage Directing* (2)
Prerequisite: Speech 402
Fall, as demanded
A lecture-laboratory course in the principles and methods of play directing with student participation in staging a one-act play.

SPEECH 416. *Advanced Stage Directing* (2)
Prerequisite: Speech 415
Spring, as demanded
Practice in directing and staging a full length play by special arrangement with the instructor.

Division of Language and Literature

Virginia M. Chaney, Acting Chairman of the Division
Carl E. Todd, Secretary

Faculty

Gwendolyn F. Caldwell, A.B., A.M. ..... French and Spanish
Virginia M. Chaney, A.B., A.M. ..... English
Dixon Merritt ..... Journalism
Julia S. Owens, A.B., A.M. ..... Latin
Willis A. Shotwell, A.B., Th.M., Th.D. ..... Greek
Carl E. Todd, B.S., A.M. ..... English

English

Courses starred (*) are required of all majors in the department.

English 95. *Remedial English* (no credit)

Fall, Winter

A study of the fundamentals of English grammar, spelling, punctuation, etc. Designed to supplement an inadequate knowledge of basic sentence structure. In calculating the student load, not more than three hours should be allowed for this course.

*English 101. *Fundamentals of Composition* (4)

Fall, Winter

A study of English grammar, spelling, punctuation, etc. The course emphasizes the writing of clear, accurate sentences.

*English 102. *Writing from Observation* (4)

Prerequisite: English 101

Winter, Spring

A course designed to teach the student to evaluate the writing of others and to write acceptably himself.

*English 103. *Introduction in Literary Masterpieces* (4)

Spring

A survey course in prose and poetry. World literature arranged by types. Topics: tale, epic, drama, history, biography, letters, novel, essay, lyric poetry. Some collateral reading in library.

*English 201. *Early American Literature* (4)

Fall, Spring

A study of comprehensive selections of American authors and literature, including essays, poems, addresses, sermons, documents, folklore, humor, and short stories. The literary period covered includes the Colonial times and the first sixty years of the national life.

*ENGLISH 202. *American Literature Since 1850* (4)
Winter

Includes the authors and literature of the Civil War period and of the recent period which witnessed the rise of modern America.

ENGLISH 203. *Principles of Newspaper Writing* (3)
(Not offered in 1950-1951)

Study of methods of reporting and the fundamentals of news writing with emphasis on news style and structure.

ENGLISH 204. *Advanced News Reporting* (3)
(Not offered in 1950-1951)

Study and practice in the gathering and writing of more complex and specialized news, including speeches, interviews, court proceedings, sports, and society.

ENGLISH 205. *Editing* (3)
(Not offered in 1950-1951)

Study and practice in copyreading, headlining, proofreading, make-up, and evaluation of news, including a consideration of newspaper ethics and the law of libel.

ENGLISH 221. *Classical Mythology* (3)
Fall

A study of the myths of Greece and Rome as an aid in understanding literature.

*ENGLISH 301. *English Literature Before 1800* (4)
Fall

A study of the authors and their significant writings, beginning with the Old English Period and extending to the close of the eighteenth century.

*ENGLISH 302. *English Literature Since 1800* (4)
Winter

Survey and analysis of English authors and their writings during the nineteenth century.

ENGLISH 303. *Contemporary Literature* (3)
Spring

A study of selected poetry, plays, and novels of America and Europe which have appeared since 1900.

ENGLISH 304. *Advanced Composition* (3)
Prerequisite: English 101 and 102, or the equivalent. Not open to freshmen.
Fall, Spring

An intensive study of the structure of the English language; practice in building sentences and paragraphs.

ENGLISH 403. *Advanced Writing for Print* (3)

Prerequisite: English 203

(Not offered in 1950-1951)

Study and practice in specialized types of content in periodicals; the editorial; literary reviews; dramatic criticism; the magazine article; a brief survey of the history of journalism.

ENGLISH 410. *American Poetry* (3)

Winter

A study of the best poetry produced by Americans, particularly those of the United States.

*ENGLISH 424. *The English Drama* (3)

Spring

The course includes a study of the drama during the Elizabethan Period, the Restoration, and the eighteenth century.

*ENGLISH 431. *Literary Criticism* (3)

Fall, Spring

A comprehensive study of criticism from Plato to Allen Tate. A review of the foundations of modern literary judgment.

FRENCH

FRENCH 101. *Elementary French* (3)

Fall

A beginning course consisting of the fundamentals, drill on pronunciation, grammar, and reading of easy writings. Extensive practice in spoken French.

FRENCH 102. *Elementary French* (3)

Prerequisite: French 101, or one year high school French

Winter

Continuation of French 101.

FRENCH 103. *Elementary French* (3)

Spring

Continuation of French 102.

FRENCH 201. *Intermediate French* (3)

Prerequisite: French 103, or two years high school French

Fall

Intensive drill on pronunciation, grammar, conversation, diction, idiomatic expression, and simple themes.

FRENCH 202. *Intermediate French* (3)

Prerequisite: French 201, or three years high school French

Winter

Continuation of French 201.

FRENCH 203. *Intermediate French* (3)

Spring

Continuation of French 202.

FRENCH 215. *French Conversation* (2)

Prerequisite: French 203

Fall

Reading of conversational writings with daily conversations noting pronunciation and intonation. Individual work with recordings and other aids as necessary.

FRENCH 250. *French Literature Before the Seventeenth Century* (3)

Prerequisite: French 203, or its equivalent

Fall

Intensive survey of early French writings. The development of various literary forms in French.

FRENCH 251. *French Literature of the Seventeenth and Early Eighteenth Centuries* (3)

Prerequisite: French 250

Winter

A survey of the great literary masterpieces of this era. The theories of classicism through the Age of Enlightenment and Reason.

FRENCH 252. *French Literature Since the Eighteenth Century* (3)

Prerequisite: French 251

Spring

A study of the great literary movements since the beginnings of Romanticism.

FRENCH 300. *Composition* (2)

Winter

Writing of original themes and letters. Drill on idiomatic expressions and grammatical usages.

FRENCH 301. *Advanced Conversation* (2)

Spring

Course taught entirely in French. Extensive use made of discs and recordings.

FRENCH 405. *Contemporary French Novel* (4)

Fall

Reading of selected novelists. Extensive outside readings. Special attention being paid to Proust, J. Romains, Duhamel, Mauriac, Giraudoux, etc.

FRENCH 415. *Modern French Poetry* (3)

Winter

Course confined to one gendre. Extensive readings and critical appreciation of the contemporary French poets: Verlaine, Baudelaire, de Noailles, Claudel, Duhamel, Malharme.

FRENCH 420. *Contemporary French Drama* (3)
Spring
A study of the contemporary dramatists: Raynall, Serment, Materlinck, Claudel, J. Romains, Bernard.

GERMAN

NOTE: Courses in German are offered on demand.

GERMAN 101. *Elementary German* (3)
Fall
Essentials of grammar, pronunciation, conversation, and some easy reading. German folk songs.

GERMAN 102. *Elementary German* (3)
Winter
A continuation of German 101.

GERMAN 103. *Elementary German* (3)
Spring
A continuation of German 102.

GERMAN 201. *Intermediate German* (3)
Prerequisite: German 103 or two units of high school German
Fall
Review of grammar. A brief introduction to German literature and culture through selections from poetry, drama, and prose.

GERMAN 202. *Intermediate German* (3)
Winter
A continuation of German 201.

GERMAN 203. *Intermediate German* (3)
Spring
A continuation of German 202.

GERMAN 301. *Scientific German* (3)
Primarily a reading course designed for students of science who desire to prepare for research work.

GERMAN 321. *Introduction to German Classics* (3)
Winter
Emphasis will be placed on the major works of Lessing, Goethe, and Schiller.

GERMAN 322. *Recent Movements in German Literature* (3)
Spring
A study of the literature and philosophical thought of relatively recent times.

GERMAN 331. *Composition and Conversation* (3)
Prerequisite: Two years of college German or the equivalent
Fall

GREEK

GREEK 201. *Elementary Greek* (3)
Fall

The purpose of this course is to begin with the alphabet and guide the student to a thorough mastery of forms, a working knowledge of the simpler rules of syntax, and the acquisition of as large a vocabulary as possible.

GREEK 202. *Elementary Greek* (3)
Winter

Continuation of Greek 201.

GREEK 203. *Elementary Greek* (3)
Spring

Continuation of Greek 202.

GREEK 301. *Intermediate Greek* (3)
Fall

The aim of this course is to emphasize proper pronunciation and intelligent reading as an aid to translation. Much emphasis will be given to the syntax of the noun, pronoun, and verb, and to oral and written prose composition with a brief review of forms.

GREEK 302. *Intermediate Greek* (3)
Winter

Continuation of Greek 301.

GREEK 303. *Intermediate Greek* (3)
Spring

Continuation of Greek 302.

GREEK 401. *New Testament Greek* (3)
Fall

Selected readings in the Greek New Testament.

GREEK 402. *New Testament Greek* (3)
Winter

Continuation of Greek 401.

GREEK 403. *New Testament Greek* (3)
Spring

Continuation of Greek 402.

Latin

Courses starred (*) are required of all majors in the department. Note: The first three courses are equivalent to the first two years of high school Latin. Students who have had two years of Latin in high school should begin with Latin 104.

Latin 101. *Beginning Latin* (3)
(Not credited without Latin 102)
Fall
The essentials of grammar. Emphasis on word derivation.

Latin 102. *Beginning Latin* (3)
Winter
Continuation of Latin 101.

Latin 103. *Selected Readings* (4)
Spring
Continuation of Latin 102.
Some study made of the Roman political institutions. Reading of selections from several Latin masterpieces.

Latin 204. *Advanced Composition* (3)
Fall
The study of Latin fundamentals with emphasis on the study of word derivation. This course is designed primarily for students who offer only two entrance units of Latin.

*Latin 205. *Cicero: Orations* (3)
Prerequisite: Two entrance units in Latin or Latin 204
Winter
A brief survey of the orations of Cicero; special study made of the Verrine orations.

*Latin 206. *Vergil: The Aeneid* (3)
Prerequisite: Three entrance units in Latin or Latin 205.
Spring
Emphasis on the cultural aspects of the poet.

*Latin 301. *Ovid: Metamorphoses* (3)
Prerequisite: Four entrance units in Latin or Latin 206
Fall
The cultural aspects of the poet will be studied.

*Latin 302. *Cicero: De Senectute, De Amicitia* (3)
Prerequisite: Latin 206 or four entrance units in Latin
Winter
The *De Senectute* will be read carefully and the *De Amicitia* more rapidly.

*LATIN 303. *Selections from Latin Authors* (3)
Prerequisite: Latin 302
Spring
Selections from various writers of the first, second and third period of the Classical Roman Literature.

*LATIN 304. *Selections from Latin Authors* (3)
Spring, as demanded
Selections from various writers of the fourth, fifth and sixth period of the Classical Roman Literature.

*LATIN 403. *Pliny: Selected Letters* (3)
Prerequisite: Latin 303
Fall
Some study of Roman life in the Silver Age and the epistolary type of literature.

*LATIN 404. *Horace: Odes and Epodes* (3)
Prerequisite: Latin 304
Winter
Translation and interpretation of the *Odes* and *Epodes* with a careful study of the metrical systems.

LATIN 405. *Tacitus: Germania and Agricola* (3)
Prerequisite: Latin 304
Spring
Study of Tacitus' sources for the *Germania* and the character of ancient biography.

SPANISH

NOTE: Students who have had two years of Spanish in high school begin with Spanish 201.

SPANISH 101. *Elementary Spanish* (3)
Fall
The essentials of grammar, pronunciation, practice in dictation, composition, conversation, and easy reading.

SPANISH 102. *Elementary Spanish* (3)
Winter
Continuation of Spanish 101.

SPANISH 103. *Elementary Spanish* (3)
Spring
Continuation of Spanish 102.

SPANISH 201 *Intermediate Spanish* (3)

Fall

A brief review of grammar with further practice in composition and conversation. Extensive reading.

SPANISH 202. *Intermediate Spanish* (3)

Winter

Continuation of Spanish 201.

SPANISH 203. *Intermediate Spanish* (3)

Spring

Continuation of Spanish 202.

SPANISH 301. *Spanish Literature to 1500* (3)

Fall

Emphasis will be placed on the study of the epic forms, the novela picaresca, and the Celestina.

SPANISH 302. *Spanish Literature of the Golden Age* (3)

Winter

Emphasis on the writers of the Golden Age Period.

SPANISH 303. *Recent Spanish Literature* (3)

Spring

Rapid readings from the Spanish authors of the 19th and 20th centuries.

SPANISH 304. *Spanish Conversation* (3)

Spring

Extensive practice in oral Spanish.

SPANISH 305. *Spanish Play Production* (3)

Offered on demand

Memorization of selections from various dramatic compositions. Presentation of a play by members of the class.

SPANISH 306. *Spanish-American Civilization* (3)

Offered on demand

A study of material in Spanish which supplies information concerning the history, economics, sociology, arts, and letters of Spanish-America.

*SPANISH 310. *Advanced Spanish Conversation* (2)

Offered on demand

A continuation of Spanish 304.

SPANISH 401. *Spanish-American Drama* (3)

Fall

A study of the development of the drama in the Spanish-American nations with reading of representative works of some of the dramatists of the modern period.

SPANISH 402. *Spanish-American Novel* (3)

Winter

A study of the development of the novel in the Spanish-American nations with reading of selected contemporary novels which reflect economic and social conditions of Latin America.

SPANISH 403. *Spanish-American Poetry and Short Story* (3)

Spring

Reading of selections of poets from the Colonial Period to the present, and of short stories by contemporary writers of various Spanish-American nations.

SPANISH 404. *Independent Reading* (3)

Offered on demand

Extensive reading under the direction of a member of the staff. Regular reports and a term paper are required.

Division of Science and Mathematics

JOHN A. SOUTHERN, Chairman of the Division
JAMES W. SHAW, Secretary

FACULTY

DOROTHY M. ALLEN, B.S. ..... Home Economics
MARY BENNETT, B.S. ..... Home Economics
JOE BLACK HAYES, B.S. ..... Health and Physical Education
WALTER H. KRUSCHWITZ, A.B., A.M. ..... Physics
ROBBIE LEE MORRIS, A.B., B.S., A.M. ..... Mathematics
JAMES W. SHAW, A.B., A.M. ..... Biology
JOHN A. SOUTHERN, B.S., M.S., Ph.D. ..... Chemistry

ASTRONOMY

ASTRONOMY 301. *Descriptive Astronomy* (3)

Spring

An introductory course intended to give a clear presentation of the astronomical facts, principles, and methods which should be a part of a liberal arts education. It involves very little mathematics. The course includes a study of the solar system, stars, constellations, and nebulae.

The telescopes installed in the observatory on the campus are used.

BIOLOGY

NOTE: Certain general courses are provided for students not specializing in biology. These courses are 101, 102, 230, and 321,—all without prerequisites. Courses starred (*) are required of all majors in the department.

BIOLOGY 101. *General Biology* (5)

Three hours class; 4 hours laboratory

Fall

A study of the cell as a unit of life; a survey of the plant and animal kingdoms to show relationships of living forms. Especially for those interested in the general principles of physical life and the methods of laboratory science.

BIOLOGY 102. *General Biology* (5)

Three hours class; 4 hours laboratory

Winter

Continuation of Biology 101. Comparison of the essential life functions, health, heredity, and relationship of living things to man.

BIOLOGY 103. *General Biology* (2)

Four hours laboratory

Spring

A continuation of Biology 102. A careful laboratory study of the identity and connections of the parts of the chief systems of the "average" vertebrate.

BIOLOGY 201. *General Botany* (4)

Two hours class; 4 hours laboratory; and some Saturday field trips

(Not offered in 1950-1951)

A survey of the form, function, development, and relationships of special members of the plant kingdom and of the identification of flowering plants. For those desiring biological training and for pre-medical students. High school biology desirable.

BIOLOGY 202. *General Zoology* (4)

Two hours class; 4 hours laboratory; and some Saturday field trips

(Not offered in 1950-1951)

Fundamentals of zoology with a survey of classification, structure, and relationships of invertebrates to the basic problems of animal life. For biological and pre-medical training. High school biology desirable.

BIOLOGY 203. *General Zoology* (4)

Two hours class; 4 hours laboratory

(Not offered in 1950-1951)

Continuation of Biology 202. Development of the principal problems of animal life and a survey of the vertebrate forms.

BIOLOGY 230. *Nature Study* (4)

Two hours class; 4 hours laboratory, and field trips

Spring

Methods of creating interest in observation. Collecting and identifying some of our common trees, flowers, insects, birds. For elementary teachers, youth and camp leaders, and those interested in nature study for pleasure.

BIOLOGY 233. *Human Physiology* (4)

Prerequisites: 4 hours Chemistry and Biology 103 or 203

Two hours class; 4 hours laboratory

Spring

A knowledge of the working of the human body, considering defects and adjustment. For health and social workers and students of physical education and domestic science.

BIOLOGY 300. *Histology* (4)

Prerequisite: Biology 103 or 203

Two hours class; 4 hours laboratory

Offered on demand

The microscopic features of plant and animal tissue with their preservation, preparation, and microtechnic. For technicians, health and social workers, home economics and science students.

BIOLOGY 301. *Bacteriology* (4)

Prerequisite: Biology 101 or 102

Two hours class; 4 hours laboratory

Offered on demand

Survey of important bacteria with the methods of isolation, culture, identification, staining etc. Of special interest for technicians, health and social workers, home economics and science students.

BIOLOGY 302. *Parasitology* (4)

Prerequisite: Biology 102 or 202

Two hours class; 4 hours laboratory

Offered on demand

Some of the more important parasites of man and domestic animals, their life history and control. For health and social workers, missionaries and teachers.

*BIOLOGY 321. *Genetics* (4)

Three hours class; 2 hours laboratory

Fall

The laws of heredity, their physical principles and application to improving plants, animals, and man. For pre-medical students, social workers, teachers, and farmers.

BIOLOGY 322. *Embryology of Vertebrates* (4)

Prerequisite: Biology 103 or 203

Two hours class; 4 hours laboratory

Offered on demand

The development of tissues, organs, and systems of the important classes with some implications to the human adult. For pre-medical students, nurses, and technicians.

BIOLOGY 323. *Vertebrate Anatomy* (4)

Prerequisite: Biology 203 or 322

Two hours class; 4 hours laboratory

Winter

Comparison of the principal systems of vertebrates as to structure and development. Laboratory includes dissection of fish, amphibian, reptile, and mammal. For pre-medical students, nurses, technicians, and health workers.

BIOLOGY 330. *Nutrition* (See Home Economics 330)

*BIOLOGY 334. *Current Biological Literature* (1)

Prerequisite: Biology 103 or 203

May be repeated. Time to be arranged.

Weekly reports on biological articles related to text and reference material. For biology minors or other science students wishing to keep in contact with the literature while pursuing other fields.

*BIOLOGY 400. *Biological Theories* (3)

Prerequisite: 24 hours of biology

Three hours class

Fall

Appraisal of some of the most important theories as to their contribution to economic welfare, their discovery, and other fields of thought. For students of biology, philosophy, religion, and education.

*BIOLOGY 440. *Biological Problems*

Prerequisite: 27 hours of biology

Time and credit to be arranged

Supervised individual study of a problem approved by the department.

CHEMISTRY

Courses starred (*) are required of all majors in the department.

*CHEMISTRY 101. *General Inorganic Chemistry* (4)

Class 3 hours; laboratory 4 hours

Fall

Fundamental theories, principles, and laws on which the science of chemistry is based. For those who have not studied chemistry, or who have had a year of high school chemistry.

*CHEMISTRY 102. *General Inorganic Chemistry* (4)

Class 3 hours; laboratory 4 hours

Winter

A continuation of Chemistry 101. Emphasis on study of the properties and uses of the elements and their most important compounds.

*CHEMISTRY 103. *General Inorganic Chemistry* (4)
Class 3 hours; laboratory 4 hours
Spring
A continuation of Chemistry 102, with some time devoted to elementary qualitative analysis.

*CHEMISTRY 201. *Qualitative Analysis* (4)
Prerequisite: Chemistry 103
Class 2 hours; laboratory 4 hours
Fall
A study of the theories of precipitation, the laws of physical and chemical equilibrium, and the methods and general principles underlying systematic qualitative analysis of inorganic compounds. Identifying unknown substances.

*CHEMISTRY 203. *Quantitative Analysis* (4)
Prerequisite: Chemistry 201
Class 2 hours; laboratory 4 hours
Winter
Fundamental facts and theories of analytical chemistry. Quantitative analysis of substances of known composition with emphasis on gravimetric analysis.

*CHEMISTRY 204. *Quantitative Analysis* (4)
Prerequisite: Chemistry 203
Class 2 hours; laboratory 4 hours
Spring
A continuation of Chemistry 203, with emphasis placed on volumetric analysis.

*CHEMISTRY 305. *Organic Chemistry* (4)
Prerequisite: Chemistry 103
Class 3 hours; laboratory 4 hours
Fall
A study of all the leading types of organic compounds with emphasis on graphic structure, reactions, preparations, properties, and economic uses.

*CHEMISTRY 306. *Organic Chemistry* (4)
Prerequisite: Chemistry 305
Class 3 hours; laboratory 4 hours
Winter
A continuation of Chemistry 305.

*CHEMISTRY 307. *Organic Chemistry* (4)
Prerequisite: Chemistry 306
Class 3 hours; laboratory 4 hours
Spring
A continuation of Chemistry 306.

CHEMISTRY 401. *Physical Chemistry* (4)
Prerequisites: Chemistry 204, 307, Physics 203, Mathematics 142 and 203
Class 3 hours; laboratory 2 hours
Fall
For pre-medical students and others intending to enter fields of applied chemistry. Recommended for chemistry majors. A study of the typical behavior of gases, liquids, solids, equilibrium, solutions, colloids, thermochemistry, electrochemistry, and an introduction into thermodynamics.

CHEMISTRY 402. *Physical Chemistry* (4)
Class 3 hours; laboratory 2 hours
Winter
A continuation of Chemistry 401.

CHEMISTRY 403. *Physical Chemistry* (4)
Class 3 hours; laboratory 2 hours
Spring
A continuation of Chemistry 402.

CHEMISTRY 405, 406, 407. *Seminar in Chemistry* (3 hours, 1 each quarter)
Class 1 hour
Fall, Winter, Spring
Special topics and problems drawn from current literature are presented and discussed by advanced students for the purpose of summarizing and unifying the work of the department. Recommended for all chemistry majors.

CHEMISTRY 410, 411, 412. *Research in Chemistry* (3 hours, 1 each quarter)
Laboratory 2 hours
Fall, Winter, Spring
Laboratory research designed to acquaint the students with techniques of chemical research on a problem approved by the department.

GEOGRAPHY

GEOGRAPHY 101. *Principles of Geography* (3)
(Not offered in 1950-1951)
A basic course in college geography dealing with the relationship of man to his physical environment.

GEOGRAPHY 102. *Geography of North America* (3)
(Not offered in 1950-1951)
A regional study of the geography of North America.

GEOGRAPHY 203. *Economic Geography* (3)

Offered on demand

A study of the geographic factors which affect the production, exchange, and consumption of the products of agriculture, commerce, and industry.

GEOGRAPHY 301. *Geography of Europe* (3)

(Not offered in 1950-1951)

A regional study of the continent of Europe, emphasizing the influence of geographic factors upon the economic, social, and political life of the nations.

GEOGRAPHY 402. *Meteorology* (3)

Winter

A study of the atmosphere and its phenomena as these affect travel, commerce, and transportation.

GEOLOGY

NOTE: Courses in geology have been temporarily suspended.

GEOLOGY 101. *General Geology* (4)

An introductory course in earth science, dealing with the materials of the earth, land formations, geological processes, and historical geology.

GEOLOGY 102. *Geology of Tennessee* (3)

A study of geological processes, land formations, and types of soils in Tennessee. Field trips to selected areas.

GEOLOGY 103. *Economic Geology* (3)

A study of geological resources and processes as they affect the production and distribution of wealth in the United States.

HEALTH

Cumberland University maintains a health service providing the necessary personnel and facilities whereby favorable health conditions are maintained among the students. In addition to the courses in health knowledge and techniques, courses in physical education provide for wholesome exercises and games designed to improve and maintain the student's health. Precautions are taken against the spread of communicable diseases and against other conditions which are deemed injurious to the health of students.

HEALTH 101. *Personal Hygiene* (3)

Fall, Spring

A study of the principles and procedures necessary in the maintenance of the health of individuals.

HEALTH 121. *Health Service* (3)

Winter

A study of how to conduct health services in the schools; detection and isolation of communicable diseases; screening for defects of teeth, eyes, ears, nose, throat, and for abnormal growth; the teacher's responsibility for preliminary health examinations.

HEALTH 131. *Health Education* (3)

Spring

A study of health materials and methods of giving health instruction in the public school. Emphasis upon instruction and guidance in the preservation of health and prevention of diseases.

HEALTH 201. *Community Hygiene* (3)

Winter

Origin and scope of public health departments and programs; principles of public sanitation; legislation designed to safeguard public health, original studies of problems of public health.

HEALTH 301. *First Aid* (3)

Fall, Spring

Prevention of accidents, recognition of nature and extent of injury, and the immediate, temporary treatment given in case of accident or illness before a physician can be secured.

HEALTH 330. *Nutrition* (4) (See Home Economics 330)

HOME ECONOMICS

NOTE: Courses in Home Economics are offered on demand.

HOME ECONOMICS 101. *Foods* (3)

One hour class, 4 hours laboratory

Fall

A study of the nutrititive, economic and social values of foods. Preparation of the basic foods.

HOME ECONOMICS 121. *Clothing, Introductory* (3)

One hour class, 4 hours laboratory

Fall

Selection and use of commercial patterns, with emphasis on proper construction of garments. Use and care of sewing machines. A study of the different textile fibers and how they are used for garments and household fabrics.

HOME ECONOMICS 201. *Meal Planning and Table Service* (3)

One hour class, 4 hours laboratory

Winter

Planning, preparing, and serving of meals to meet requirements of the individual and family groups. A study of etiquette, entertaining, table service for all occasions, budgeting and buying of foods.

HOME ECONOMICS 203. *Interior Decoration and Furnishings* (3)

Spring

The purpose of this course is to give a better understanding of artistic application of color in relation to interior decoration and furniture arrangement. This course includes the study of the different types of domestic architecture, rugs, draperies, household linens, glass, silver, and china. The study of furniture including all periods from Egyptian to modern times. Field trips are made to private homes, factories, department stores, and antique shops.

HOME ECONOMICS 221. *Clothing* (3)

One hour class, 4 hours laboratory

Winter

A study of the factors that influence the individual in the selection and purchase of clothing. The application of design principles in clothing selection and construction suited to the individual needs.

HOME ECONOMICS 231. *Costume and Design* (2)

One hour class, 2 hours laboratory

Spring

This course is designed to give an understanding of the basic facts of line, form, tone, color, and texture as they are used in creating costumes. It is the purpose of the course to give the student some knowledge of sketching lay figures.

HOME ECONOMICS 301. *Child Care and Development* (3)

Spring

The purpose of this course is to prepare the individual for the responsibilities of parenthood; physical care of infants and older children; and modern methods and techniques in the training of children. Study and observation of children in community and kindergarten is emphasized.

HOME ECONOMICS 302. *Family Life* (3)

Winter

A course designed to meet the needs and problems of the average student concerning marriage and family life. Topics: personal development in relation to marriage, courtship and marriage, factors that foreshadow a happy marriage, and factors evolving a satisfactory marriage and family life.

HOME ECONOMICS 321. *Drafting and Design* (3)

Prerequisite: Home Economics 121 and 221.

One hour class, 4 hours laboratory

Spring

A study of the construction of commercial patterns and how these are altered to meet individual needs. Foundation patterns are drafted from actual body measurements which are taken in class, and from these, garments are designed and constructed.

HOME ECONOMICS 330. *Nutrition* (4)

Two hours class; 4 hours laboratory

Winter

Principles of nutrition necessary in determining adequate diet. A study of how food is related to health.

HOME ECONOMICS 403. *Home Management* (3)

Prerequisites: Fundamental courses in foods and clothing

Spring

This course is designed to give the student a better knowledge of everyday living. It shows how to budget time and energies as well as money, to assign responsibility, supervise the work of others, and includes many practical suggestions for making the daily work of the household smoother, easier and more efficient.

HOME ECONOMICS 421. *Advanced Dressmaking* (3)

Prerequisites: Home Economics 221 and 321

One hour class, 4 hours laboratory

Fall

The purpose of this course is to enable the student to construct tailored garments. A course in which patterns are designed and constructed to meet individual needs.

MATHEMATICS

Courses starred (*) are required of all majors in the department.

MATHEMATICS 95. *Elementary Algebra* (No credit)

Winter

For students whose high school preparation is not sufficient to enable them to take Mathematics 101 or 121. The class meets three days a week without credit.

MATHEMATICS 100. *Solid Geometry* (3)

Winter, on demand

For students who have not had solid geometry in high school. This course presents the fundamental, practical essentials of solid geometry. The illustrative examples and the problems require visualization which develops space intuition, one of the objects of solid mensuration.

MATHEMATICS 101. *Intermediate and College Algebra* (5)

Fall, Spring

For students who have had only one unit of high school algebra. A review of intermediate algebra precedes college algebra topics.

MATHEMATICS 121. *General College Mathematics* (5)

Prerequisite: One or more units of algebra or geometry

Winter, Spring

This course is the minimum requirement for the degree of Bachelor of Arts. It is designed to give the student a background for a better understanding and appreciation of mathematics as a part of human culture in modern society, as a science of numbers, as a mode of thinking, and as a tool. The topics considered apply to business, industry, music, and science, and are of fundamental importance to all students.

MATHEMATICS 141. *College Algebra* (3)

Fall

For students with more than one unit of high school algebra. Not open to students with credit in Mathematics 101 or 121. It is an excellent foundation course for majors in mathematics. Topics studied include: functional notation, graphic representation, theory of simultaneous linear equations, theory of exponents, binomial theorem, permutations, combinations, theory of equations.

*MATHEMATICS 142. *College Algebra* (3)

Winter

This is a continuation of Mathematics 141 and 101.

*MATHEMATICS 203. *Plane Trigonometry* (3)

Prerequisite or parallel: Mathematics 101 or Mathematics 141-142

Spring

This course is a concise presentation of the Cartesian system of co-ordinates, angular magnitudes, trigonometric equations, inverse trigonometric functions and the solution of triangles.

*MATHEMATICS 302. *Plane Analytic Geometry* (5)

Prerequisites: Mathematics 141 or 101, and 203

Fall

The important topics studied are: Cartesian and polar co-ordinates; the straight line; conics; transformation of co-ordinates; the analytical study of experimental data; transcendental curves; parametric equations and loci.

*MATHEMATICS 401. *Differential Calculus* (3)

Prerequisite: Mathematics 302

Winter

Major emphasis is on the derivative, drill in differentiation and application of the notion of derivative to maximum and minimum values, functions, tangents, and normals to curves, rates and velocities, curve tracing and the solution of algebraic equations.

*MATHEMATICS 402. *Differential Calculus* (3)

Prerequisite: Mathematics 401

Spring

Continuation of Mathematics 401.

*MATHEMATICS 403. *Integral Calculus* (3)

Prerequisite: Mathematics 402

Fall

This course develops the nature of integration, formal integration by various devices, reduction formulas, and the use of tables of integrals.

*MATHEMATICS 404. *Integral Calculus* (3)

Prerequisite: Mathematics 403

Winter

Continuation of Mathematics 403.

MATHEMATICS 410. *College Geometry* (4)

Prerequisite: Mathematics 403

Spring, on demand

This is a course in the technique of construction of geometric figures. Special emphasis is given to methods of approach to construction problems.

MATHEMATICS 412. *Theory of Equations* (4)

Prerequisite: Mathematics 403

Spring, on demand

This course may be elected by the mathematics major. Fundamental properties of polynomials, numerical equations, binomial equations and the cubic and quartic equations are some of the topics studied.

MATHEMATICS 420. *Advanced Calculus* (4)

Spring, on demand

This course includes a study of the theory of functions of a complex variable, and theory of function of real variable, preceded by further study of topics introduced in differential and integral calculus.

MATHEMATICS 430. *Differential Equations and Selected Topics* (3)

Spring, on demand

The topics selected for study in this course will be determined by the preparation and needs of the students.

PHYSICS

PHYSICS 101. *Introduction to Physics* (5)

Four hours class; 2 hours laboratory

Fall

A general course in physics to enable those who have had no physics in high school to meet the minimum science requirement for the bachelor's degree. Those who have had physics in high school should begin with Physics 201.

PHYSICS 201. *Mechanics and Sound* (4)

Three hours class; 2 hours laboratory

Fall

A general physics course including the laws of motion and mechanics of solids, liquids and gases, also the principles of sound with emphasis on acoustics and the theory of music. For those interested in engineering, mechanics, aviation, and music.

PHYSICS 202. *Heat and Light* (4)

Three hours class; 2 hours laboratory

Winter

Continuation of Physics 201.

Including the methods of measurement and transfer of heat, and survey of their application to meteorology and heat engines; a survey of the properties of light, emphasizing color and optical instruments, and of the theories of origin and propagation of light.

PHYSICS 203. *Electricity and Modern Physics* (4)

Three hours class; 2 hours laboratory

Spring

Continuation of Physics 202.

Including electrostatics, properties of electric currents and magnetism as used in electrical appliances, transmission and production; with a survey of the theories of radio, television and atomic physics.

PHYSICS 301. *Mechanics* (4)

Three hours class; 2 hours laboratory

Prerequisites: One year college physics and trigonometry

Fall

Brief review of laws of motion with additional work in rotational motion, moments of inertia, machines, friction, and elastic properties of matter.

PHYSICS 302. *Electricity and Magnetism* (4)

Three hours class; 2 hours laboratory

Prerequisites: One year college physics and trigonometry

Winter

The fundamental theories and their application in electrical transmission, mechanics, and appliances, and other problems.

PHYSICS 303. *Light and Radiation* (4)

Three hours class; 2 hours laboratory

Prerequisites: One year college physics and trigonometry

Spring

The theories of transmission, reflection and diffusion, refraction, and diffraction of radiated energy.

PHYSICS 304. *Heat and Molecular Physics* (4)

Three hours class, 2 hours laboratory

Prerequisite: One year college physics and trigonometry

Offered on demand

The theories of heat and their application in the measurement of temperature and heat energy, and power; the theories of the molecule as the unit of matter and basis of heat.

Division of Social Science

Guy H. Biggs, Acting Chairman of the Division
Mary Josephine Pitcock, Secretary

Faculty

Guy H. Biggs, A.B., A.M., Ed.D. ..... Education
Dee W. Harper, B.S.A., Ed.M. ..... Sociology
Newell S. Moore, A.B., A.M. ..... Economics and Political Science
Mary Josephine Pitcock, A.B., A.M. ..... Business
Joseph G. Roye, A.B., M.S. ..... Psychology
Rufus B. Spain, A.B., A.M. ..... History
H. Carl Witherington, Ph. B., A.M., Ph.D. ..... Education

Business

Courses starred (*) are required of majors in Business. Other courses which may be applied on a major are: Economics 201, 202, and 331.

Business 101. *Beginning Typewriting* (3)
Fall
This course is planned to meet the practical needs of the student. Special attention given to practice in preparing typewritten outlines, reports, letters, and materials in accordance with acceptable standards of form and appearance.

Business 102. *Intermediate Typewriting* (3)
Prerequisite: Business 101 or 1 unit in high school
Winter
Continuation of Business 101.

Business 103. *Advanced Typewriting* (3)
Prerequisite: Business 102
Spring
Continuation of Business 102.

*Business 121. *Business Law* (3)
Fall
A study of law and its administration, contracts, principal and agent, employer and employee, and negotiable instruments.

*Business 122. *Business Law* (3)
Winter
A study of principal and surety, insurer and insured, bailor and bailee, carriers and shippers, vendor and vendee, partnership, and corporation and stockholders.

*BUSINESS 123. *Business Law* (3)

Spring

A study of property, deeds of conveyance, mortgagor and mortgagee, landlord and tenant, torts, business crimes, and bankruptcy and creditors.

BUSINESS 131. *Business Mathematics* (3)

Offered on demand

Course includes a study of percentage, graphs, interest and discount, partial payments, weights and measures, installment buying and annuities, and methods of rapid calculation.

BUSINESS 201. *Beginning Shorthand* (3)

Fall

A study of the fundamentals of Gregg Shorthand Simplified.

BUSINESS 202. *Intermediate Shorthand* (3)

Prerequisite: Business 201.

Winter

Continuation of Business 201.

BUSINESS 203. *Advanced Shorthand* (3)

Prerequisite: Business 202

Spring

Continuation of Business 202.

*BUSINESS 221. *Accounting* (3)

Fall

A basic course in bookkeeping and accounting theory and practice, requiring no previous knowledge of bookkeeping.

*BUSINESS 222. *Accounting* (3)

Prerequisite: Business 221

Winter

Continuation of Business 221.

*BUSINESS 223. *Accounting* (3)

Prerequisite: Business 222

Spring

Continuation of Business 222.

BUSINESS 231. *Salesmanship* (3)

Offered on demand

A study of the problems of selling goods and services. The course deals with both the techniques and the psychology of sales.

BUSINESS 301. *Dictation and Transcription* (4)

Prerequisite: Business 203

Offered on demand

This course is planned to develop speed and accuracy in Gregg Shorthand and to apply this skill in rapid dictation and transcription of business letters, lectures, etc.

BUSINESS 331. *Marketing* (4)

Offered on demand

Deals with the analysis of trade channels, marketing economics and policies with reference to the over-all relationship of producer to consumer.

*BUSINESS 421. *Advanced Accounting* (3)

Prerequisite: Businses 223

Fall

Deals with the advanced theory of accounting. Special attention given to investments, fixed assets, intangibles, surplus, cost accounting, etc.

*BUSINESS 422. *Advanced Accounting* (3)

Prerequisite: Business 421

Winter

Continuation of Business 421.

*BUSINESS 423. *Advanced Accounting* (3)

Prerequisite: Business 422

Spring

Continuation of Business 422.

ECONOMICS

ECONOMICS 201. *Principles of Economics* (4)

Fall

A study of the principles and problems of the production, exchange, and use of wealth. Emphasis upon production, market control, value and price, and public policy.

ECONOMICS 202. *Principles of Economics* (4)

Prerequisite: Economics 201

Winter

A continuation of Economics 201 with emphasis upon labor, distribution of wealth, money, public economy, international economy.

ECONOMICS 210. *Consumer Economics* (3)

Spring

A study of the problems of the consumer, including standards of living and sources and expenditures of individual and family income.

ECONOMICS 301. *Public Finance* (4)

Prerequisite: Economics 202

(Offered in Fall of even years)

A study of the theories and practices of governments in providing revenues through the various forms of taxation; public debts and expenditures; the tax system in Tennessee.

ECONOMICS 302. *Economic Problems of Labor* (4)

Prerequisite: Economics 202

(Offered in the Winter of even years)

Labor organizations, collective bargaining, wages and hours, devices for settling disputes, unemployment compensation, social security, and compensation for industrial accidents.

ECONOMICS 303. *Problems of Public Utilities* (4)

Prerequisite: Economics 202

Offered on demand

Problems of public regulation, public ownership, rates, operating efficiency, holding companies, and service requirements.

ECONOMICS 321. *Economics of Conservation* (3)

(Offered in the Fall of odd years)

Study of the natural resources of the United States, their distribution, utilization, and conservation. Topics include soils, minerals, forests, water, wild life, and human resources.

ECONOMICS 331. *Money and Banking* (5)

Prerequisite: Economics 202

(Offered in the Spring of even years)

Theories of money and credit, money markets, money and credit in the world economy, commercial banking practices, reserve banking, and monetary and banking laws.

ECONOMICS 401. *Principles of Insurance* (4)

Prerequisite: Economics 202

(Offered in the Winter of odd years)

A study of the economics of the various types of insurance, individual and corporate.

ECONOMICS 402. *History of Economic Thought* (4)

Prerequisite: Economics 202

(Not offered in 1950-1951)

A study of the development of important economic theories of value and distribution, with emphasis on the more recent theories.

ECONOMICS 403. *Economics of Transportation* (4)

Prerequisite: Economics 202

(Offered in the Spring of odd years)

A study of the problems of transportation and the means of governmental regulation.

Education

Note: Courses in elementary education have been discontinued for the present.

Students who expect to apply for certificates to teach in high school should consult the section of the Catalogue relating to the quality-point average required for apprentice teaching.

Education 203. *Educational Psychology* (4)

Fall, Spring

A study of the processes of education, including such topics as learning, motivation, mental hygiene, individual differences, evaluation of achievement, and personality.

Education 251. *History of Education in the United States* (3)

Fall

A study of the development of educational theory and organization in the United States with emphasis upon economic, political, social, and religious factors.

Education 301. *Principles of Secondary Education* (3)

Fall, Winter

A study of the modern secondary school as to its origin, development, functions, program, and adolescent population.

Education 302. *Tests and Measurements* (4)

Winter

Principles of test construction and use. Emphasis upon educational measurements, with some attention to mental tests. Demonstration and practice in giving tests.

Education 310. *Methods of Teaching in the Secondary School* (3)

Fall, Spring

This course introduces the student to the principles underlying effective methods of teaching and learning. Various methods are evaluated in terms of criteria established.

Education 401. *Teaching English* (3)

Spring

An analysis of effective methods of studying and teaching the mechanics of expression and literature.

Education 402. *Teaching Foreign Languages* (3)

Winter

Study of the best materials and methods available in foreign language instruction. Emphasis upon the languages selected by the class.

Education 410. *Curriculum of the High School* (3)

Winter

An analysis of the objectives of pupil experiences necessary for an effective public school. Ways of studying curriculum problems. Principles involved in building programs of study and in evaluating materials.

EDUCATION 421. *Teaching Science and Mathematics* (3)

Fall

Principles of method applied to the biological and physical sciences, including mathematics. How students acquire the objectives in the sciences. Various aids useful in presenting scientific data and discovering principles.

EDUCATION 431. *Teaching Social Science* (3)

Spring

A study of principles of learning as a basis for sound techniques of teaching history, government, economics, and other social sciences.

EDUCATION 451. *Apprentice Teaching* (3)

Prerequisite: Senior standing and a quality-point average of at least 1.5 in the teaching field.

Fall, Winter, Spring

Directed observation, participation, and actual teaching in the subject or area of one's specialization. Weekly conferences with the supervisor in the public high school and with the director of apprentice teaching at the University.

HISTORY

Courses starred (*) are required of Majors.

*HISTORY 101. *Medieval Civilization* (3)

Fall

History of Western Europe from the fall of the Roman Empire through the Renaissance and the Reformation.

*HISTORY 102. *Modern Europe to 1815* (3)

Winter

History of western Europe from the Renaissance and Reformation through the Napoleonic wars and the Congress of Vienna.

*HISTORY 103. *Modern Europe Since 1815* (3)

Spring

History of western Europe from the Napoleonic wars to the present giving special emphasis to the chain of events leading up to our present world problems.

*HISTORY 210. *American History to 1865* (5)

Fall, Spring

History of the United States from the period of the explorations through the Civil War.

*HISTORY 211. *American History Since 1865* (5)

Winter

History of the United States from the end of the Civil War to our present status as a world power.

HISTORY 301. *Latin America from 1492 to 1824* (3)

Fall

Spanish and Portuguese exploration, conquest and colonization of America. The period of revolution and independence.

HISTORY 302. *Latin America from 1824 to the Present* (3)

Winter

Latin America in the nineteenth and twentieth centuries, with special emphasis upon the history of the recent relations of Latin America to the United States and the world.

HISTORY 303. *History of the Modern Orient* (3)

Spring

The development of far-eastern nations since 1839 and the history of relations of these countries to the United States and Europe.

HISTORY 321. *History of Tennessee* (4)

Spring

A brief survey of westward expansion and the Southern frontier before 1796, and the history of Tennessee to the present. Rcommended for students who plan to teach in Tennessee.

HISTORY 401. *The British Empire to 1783* (3)

Fall

The history of England and the development of the British Empire through the revolt of the American colonies.

HISTORY 402. *The British Empire Since 1783* (3)

Winter

The history of the British Empire from the American Revolution to the present.

HISTORY 411. *U. S. Foreign Relations to 1850* (3)

Fall, as demanded

Diplomatic history of the United States from the days of the American Revolution through the Mexican War.

HISTORY 412. *U. S. Foreign Relations 1850-1900* (3)

Winter, as demanded

Diplomatic history of the United States from the decade preceding the Civil War through the Spanish-American War.

HISTORY 413. *U. S. Foreign Relations Since 1900* (3)

Spring, as demanded

A twentieth century diplomatic history of the United States, giving special emphasis to the rise of the United States to a first rate world power.

Political Science*

Political Science 201. *Federal Government* (4)

Fall, Spring.

A study of the principles of the national government of the United States as they function in the constitutional system.

Political Science 221. *State and Local Government* (4)

Winter

A study of the functions and processes of state, county, and city government in America.

Political Science 301. *Political Parties* (3)

Spring

A study of the rise of political parties and their functions in relation to campaigns, elections, and government.

Political Science 401. *Comparative Modern Government* (3)

Winter

A study of recent and present systems of government in foreign countries in comparison with the federal system of the United States.

Political Science 431. *International Organizations* (3)

Fall

A study of man's efforts to establish international co-operation of governments, including the United Nations and the related and affiliated agencies in the economic, social, educational, and cultural fields.

* Economics 301, 302, 303 may be counted to make a minor in Political Science.

Psychology*

Psychology 101. *General Psychology* (4)

Every quarter

A scientific study of the principles of normal human behavior with special emphasis on their applications in understanding, predicting, and controlling the behavior of oneself and others.

Psychology 204. *Child Psychology* (3)

Fall, as demanded

A study of the behavior of children up to the adolescent age. Emphasis placed upon how to study, predict, guide, and control conduct.

Psychology 231. *Psychology of Personality* (3)

Winter

A study of the psychological foundations of personality with emphasis on the adjustment problems of normal people.

Biology 321 and Education 203 may be counted on a major in Psychology.

PSYCHOLOGY 311. *Mental Measurements* (3)

Winter

A study of psychometric methods and materials used in the investigation of mental phenomena. Practice in administering and interpreting mental tests, including tests of intelligence, aptitude, personality, attitudes, and interests.

PSYCHOLOGY 321. *Abnormal Psychology* (4)

Spring

A study of individual differences as they vary from the norm, or average.

PSYCHOLOGY 401. *Social Psychology* (3)

Fall

A study of the behavior and development of persons as they come in contact with group life and culture.

PSYCHOLOGY 403. *Psychology of Adolescence* (3)

Spring

A study of physical, mental, and emotional development of the adolescent to facilitate intelligent guidance and control of behavior during high school years.

PSYCHOLOGY 421. *Mental Hygiene* (3)

Winter

A study of the establishment and maintenance of mental health.

PSYCHOLOGY 451. *Psychology of Learning* (4)

Fall, as demanded

Nature and principles; bases of improvement; curves of learning; permanence of improvement; transfer of learning; factors influencing learning; problems of measurement.

SOCIOLOGY*

SOCIOLOGY 201. *Principles of Sociology* (5)

Fall, Spring

A basic course in sociology, prepared especially to meet the needs of beginners in this field. Social thought and group expression are encouraged. Not open to those who have had previous courses in sociology.

SOCIOLOGY 202. *Social Problems* (3)

Winter

A survey course of those phases of social change that are of most significance in modern society.

SOCIOLOGY 301. *Minority Groups* (3)

Fall

A course designed for the study of social principles in dealing with minority relations in America. Emphasis placed on a study of the Negro and the American Indian.

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* Courses in other departments which may be counted towards a sociology major or minor are: Psychology 401, *Social Psychology* and Biology 321, *Genetics.*

SOCIOLOGY 321. *Criminology* (3)

Winter

An analysis of delinquent and criminal behavior; description and evaluation of law-enforcement agencies; methods of dealing with criminals.

SOCIOLOGY 341. *Population Analysis* (3)

Spring

A study of the vital processes that make up the composition and distribution of population. Migration and current trends are emphasized in this course.

SOCIOLOGY 410. *The Community* (4)

Winter

Basic structures and functions in the behavior of the typical American community. Case studies of community conflict and rivalry are considered.

SOCIOLOGY 431. *Social Control* (4)

Winter

A study of the basic institutions and controls related to the establishment and maintenance of social order. Social disorganization.

SOCIOLOGY 441. *Cultural Anthropology* (4)

Fall, Spring

A comparative study of the life and problems of human groups throughout the world. Emphasis will be given to the development of primitive cultures.

Division of Religion and Philosophy

W. EDWIN RICHARDSON, Chairman of the Division
RAYMOND A. COPPENGER, Secretary

FACULTY

RAYMOND A. COPPENGER, A.B., Th.M., ... Philosophy and Religious Education
W. EDWIN RICHARDSON, A.B., Th.M., Ph.D. ..... Religion
WILLIS A. SHOTWELL, A.B., Th.M., Th. D. ..... Religion

PHILOSOPHY

PHILOSOPHY 201. *Logic* (3)

Fall, Winter, Spring

A study of argument, including analysis of the various fallacies, definition of terms, and the nature of evidence and proof.

PHILOSOPHY 202. *Elementary Ethics* (3)

Fall, Winter

A study of the problems of human choice and conduct in matters involving right and wrong.

PHILOSOPHY 301. *History of Ancient Philosophy* (3)

Fall

A critical analysis of Grecian philosophy and other related ancient systems.

PHILOSOPHY 302. *History of Modern Philosophy* (3)

Winter

A study of systems of philosophy prominent during and after the Renaissance period.

PHILOSOPHY 403. *Social Ethics* (3)

Spring

A study of the ethical relationships and standards of social groups, including corporations, governments, nations, political parties, races, societies, and clubs.

RELIGION

Courses starred (*) are required of all majors in the department.

*RELIGION 101. *New Testament Life and Literature* (3)

Fall

A survey of the entire New Testament to acquaint the student with the life, the times, the writers, the books, the purpose of each book and to whom each was written, and some of the main teachings of the New Testament.

*RELIGION 102. *Old Testament Life and Literature* (3)

Winter

A survey of the entire Old Testament designed to acquaint the student with the books of the Old Testament, the main characters, the different types of literature and the main stream of God's purpose flowing through the centuries from creation to Christ.

RELIGION 103. *Basic Christian Doctrines* (3)

Spring

A study of the great fundamental doctrines of Christianity. It is designed for laymen, women, and ministers, to encourage intelligent convictions on vital doctrines.

*RELIGION 201. *The Life of Christ* (5)

Fall

A study of the life and teachings of Christ as found in Matthew, Mark, Luke, and John, with an introduction to the inter-Biblical period. Emphasis will be given to Christ's pre-existence, incarnation, childhood, teachings of His public ministry, His principal opponents, the last week before the crucifixion, His trial, death, resurrection, appearances, and ascension.

RELIGION 203. *Principles of Christian Education* (3)

Winter

A study of learning processes and their use in character development, the curriculum and methods in church schools, administration and leadership.

RELIGION 211. *The Church Program of Education* (3)

Spring

A study of the educational program of Baptist churches and other churches, the objectives, curricula, organization, and methods. Lectures, observations, reports and participation in the programs of near-by churches.

RELIGION 221. *Sermon Composition and Delivery* (3)

Spring

This course is for ministers and has a two-fold purpose: (1) to acquaint the student with the principles of sermon composition and delivery, and (2) to aid pastors in preparing sermons for current use.

RELIGION 301. *Principles and Practices of the Ministry* (3)

Fall

This course is primarily for ministers but is open to all students. It will include the call to the ministry, the qualifications of a minister, his preparation, ministerial ethics, and pastoral duties.

RELIGION 302. *The Life and Letters of Paul* (5)

Winter

This is a study of the life of Paul in the light of the religious conditions of his day, and the setting, purpose, and general content of each of his epistles.

RELIGION 303. *Church History* (3)

Spring

This is a study of the characteristics of New Testament churches, the rise of denominations, and church life that provides adequate expression of Christian experience .

*RELIGION 401. *The Psychology of Religious Experience* (3)

Prerequisite: Psychology 101

Spring

This course will seek to lead the student to examine experience for the purpose of learning why people are religious, how religious responses are awakened, how different people react to religious stimuli, what worship is, how we pray, why we sin, how religion affects health, the psychological condition of faith. Varieties of expressions of religious experience.

RELIGION 421. *Exegesis of I Corinthians* (3)

Given on demand

The purpose of this course is to acquaint the student with the methods of interpreting the Bible and to guide him in applying the best approved methods in an exegetical study of 1 Corinthians.

RELIGION 425. *Exegesis of Romans* (3)

Given on demand

The purpose of this course is to acquaint the student with the methods of interpreting the Bible and to guide him in applying the best approved methods in an exegetical study of Romans.

Fiscal Policy

The school year is divided into quarters of approximately 12 weeks each for the registration of students and for the payment of expenses.

The designated student expenses for each quarter are due and payable on the first day of the quarter. The student who cannot pay cash in full must see the Business Manager and make satisfactory arrangements before entering classes. Charges for board and room are payable in advance for each period. All financial obligations to the University must be paid in order to entitle a student to have credits transferred or to register for the following quarter. All financial obligations due or to become due during the final quarter before graduation must be paid in full not later than 30 days before the convocation date in order for a student to participate and receive his diploma in the convocation exercises.

No refunds are made on any tuition or fees except for causes deemed sufficient by the University.

Payments are not refunded to students who leave the University for any reason except in case of illness involving absence for more than one-half a quarter, and then not more than one-half a proportionate charge for tuition, room and board for such period of absence will be refunded. Students will be expected to submit a letter from parents and attending physician when requesting a refund on account of illness. No refunds are made on any type of fees.

The University is not responsible for any financial obligations incurred by a student, organization, member of the faculty or employee or others unless authorized by the Business Manager in writing.

The University has supervision and charge of student publications, directories, programs, yearbooks, as well as the awarding of dormitory and campus concessions.

Textbooks and other supplies may be secured from the University Book Store.

Assistance in the payment of tuition is available to approved non-veteran ministerial students who are able to establish need and who do academic work satisfactory to a faculty committee.

Summary of Expenses

School of Law

	Per One-third Quarter	Per Quarter
Tuition		$ 100.00
Matriculation fee (Includes Student Activities Fee)		15.00

College of Arts and Sciences

Tuition (12 to 17 hrs. inclusive)		60.00
For fewer than 12 hours, or hours in excess of 17, per hour		5.00
Matriculation fee (Includes Student Activities Fee)		15.00
Fees:		
Biology		5.00
Chemistry		5.00
Physics (Breakage deposit annually in Biology, Chemistry, and Physics, $5.00)		5.00
Education 302		2.00
Education 451		7.50
Psychology 311		2.00
Speech (private instruction)		21.00
Typewriting		5.00
Home Economics—foods and related courses		5.00
Home Economics—clothing and related courses		3.50
Piano (one lesson per week)	5.00	15.00
Piano (two lessons per week)	10.00	30.00
Voice (one lesson per week)	5.00	15.00
Voice (two lessons per week)	10.00	30.00
Violin (one lesson per week)	5.00	15.00
Violin (two lessons per week)	10.00	30.00
Diploma (for seniors in last quarter only)		10.00
Late Registration		2.00
Room and Board (subject to change)	45.00	135.00
Board only	37.00	111.00

Matriculation Fee required of all regular students includes the Student Activities Fee admitting to all regularly scheduled athletic contests exclusive of tournaments, exhibits, etc.; a subscription to the student paper, *The Collegian* for which the subscription price is $1.75 per year;

a copy of the yearbook, *The Phoenix* (payment of Activities fee for two quarters of the same college year is required to receive yearbook); and admission to University sponsored lyceum and concert numbers throughout the quarter for which the fee applies.

Dormitories for Men and Women

The cost of rooming accomodations and board in the men's and women's dormitories is $135.00 per quarter (subject to change), payable in advance. All dormitories are closed during intermissions between quarters and Christmas holidays. (If other holidays fall on week-ends, the dining hall will be closed over the week-end.)

For those desiring a single room, there will be an additional charge of $7.50 per room per quarter when such rooms are available.

All unmarried students, both regular and special, as well as those married students who are not accompanied by their families are expected to live in the University dormitories during the first year (3 quarters) as long as there is room available. Students living out in town shall live in places approved by the University.

All students who room in the dormitories are required to board in the University dining hall. Students who have rooms off the campus will be accepted as borders at the regular boarding rates. No meals are served on Sunday evenings. The rates will be the same for women and men.

Room reservation: $5.00 is required to reserve a room before the opening of school, this being transferred to room deposit when the student enters; same will be refunded at the end of the year in the event there is no damage, or other charge recorded. The key deposit is $1.00. The deposit is required at the beginning of the first quarter. A charge is made for damage done to school property.

Students must furnish electric light bulbs, single sheets for 3 x 6 foot bed, pillow cases, and the necessary blankets. Other articles may be brought for room decorations. Students are required to abide by the dormitory rules governing the use of radios and other devices.

General regulations: It is understood that each student who accepts a place in the dormitories agrees to abide by the ordinary requirements of gentlemanly or ladylike behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the right of his or her own room.

Catalogue of Students, 1949-1950 College of Arts and Sciences

Students Who Received Degrees During the Catalogue Year

Bachelor of Science

Name	*Address*	*Date*
Medearis, Robert Earnest	Hermitage, Tenn.	June, 1949
Welch, Peggy Moss	Old Hickory, Tenn.	June, 1949

Bachelor of Arts

Name	*Address*	*Date*
Apple, Solon C.	Gallatin, Tenn.	June, 1949
Butler, Vertis Raulston	Watertown, Tenn.	June, 1949
Coke, Sarah Nell	Springfield, Tenn.	June, 1949
Coleman, Leslie H.	Nashville, Tenn.	June, 1949
Compton, Reid Rucker	Murfreesboro, Tenn.	June, 1949
Franklin, Charles Eugene	Nashville, Tenn.	December, 1949
Ganeko, Lyn Shizue	Kekaha, Kauai, Hawaii	June, 1949
Gay, Claudia Wilbourn	Big Creek, Miss.	June, 1949
Hite, Norris G.	Hopkinsville, Ky.	June, 1949
Hughey, Clevia Campbell	Greer, S. C.	June, 1949
Hughey, Walter Glen	Greer, S. C.	June, 1949
Jeter, Harry Leslie	Lebanon, Tenn.	June, 1949
Johnston, Delores June	Crossville, Tenn.	June, 1949
McCoy, Don B.	Centerville, Tenn.	December, 1949
Owen, Joan	Ardmore, Tenn.	December, 1949
Perrigan, Anita June	Jackson, Tenn.	June, 1949
Powers, Harold Norman	Athens, Tenn.	December, 1949
Prince, Martha Frances	Mortons Gap, Ky.	June, 1949

Rice, Judith Pierce	Memphis, Tenn.	June, 1949
Robertson, Paul A.	Lebanon, Tenn.	June, 1949
Sedberry, Helen Jean	Union City, Tenn.	June, 1949
Smothers, Hubert Bon	Knoxville, Tenn.	June, 1949
Stephenson, Dorothy Anne	Eagleville, Tenn.	June, 1949
Stone, Dorothy May	Mt. Juliet, Tenn.	August, 1949

Bachelor of Arts, *cum laude*

Name	*Address*	*Date*
Dean, Helen Ruth	Chattanooga, Tenn.	June, 1949
Eddins, Dorothy Nelda	Lebanon, Tenn.	June, 1949

Enrollment in the Summer Quarter, 1949

Seniors

Agee, Vester Neal	Lebanon, Tenn.
Beasley, Arthur Acklin	Lebanon, Tenn.
Butts, Eva Rowlette	Dover, Tenn.
Eskew, Frances Northern	Lebanon, Tenn.
Forrester, W. H.	Watertown, Tenn.
Ingram, Wade Hill	Lebanon, Tenn.
Lawrence, Eugene W.	Sheffield, Ala.
McCoy, Don B.	Centerville, Tenn.
Oxendine, William Earl	Pembroke, N.C.
Powers, Harold Norman	Athens, Tenn.
Startup, Robert M.	Nashville, Tenn.
Stone, Dorothy	Mt. Juliet, Tenn.
Wilson, Claude A.	Dowelltown, Tenn.

Juniors

Birchett, Mary C.	Lebanon, Tenn.
Blankenship, Billie Ray	Watertown, Tenn.
Chambers, Claud H.	Oneida, Tenn.
Cross, H. James	Atlanta, Ga.
Curry, Maxie Kate	Lebanon, Tenn.
Deaton, P. Douglas	Glen, Miss.
Johnston, Ray Ernest	Crossville, Tenn.
Keaton, O. D.	Dowelltown, Tenn.
Moore, George Harrison	Lebanon, Tenn.
Partlow, Mary Ewing	Lebanon, Tenn.
Preston, Edwin Smith, Jr.	Lebanon, Tenn.
Roberts, Robert Hassler	Byrdstown, Tenn.

Robinson, Ruth Wilson ..... Lebanon, Tenn.
Stokes, Forrest Delane ..... De Kalb, Miss.
Thorne, Mary Kathryn ..... Lebanon, Tenn.
Tollett, James Ralph ..... Crossville, Tenn.

Sophomores

Altman, Jack ..... Fredericksburg, Va.
Buhler, Charles A. ..... Lebanon, Tenn.
Chitwood, William R. ..... Hartsville, Tenn.
Culbertson, Ima Jean ..... Lebanon, Tenn.
Earls, Robert W. ..... Mt. Juliet, Tenn.
Farley, Delbert Ray ..... Lebanon, Tenn.
Harmon, Willie Claud ..... Lebanon, Tenn.
Johnson, Wm. Hoyt ..... Rome, Ga.
McDonald, James Maurice ..... Nashville, Tenn.
McGill, Wallace, Jr. ..... Tullahoma, Tenn.
Marcum, James Reid ..... Manchester, Ky.
Parker, Charles N. ..... Augusta, S.C.
Perry, James Oscar ..... Westmoreland, Tenn.
Puryear, Mary Jo ..... Lebanon, Tenn.
Robinson, David Julia ..... Smithville, Tenn.
Robinson, Newman Eldridge ..... Watertown, Tenn.
Rose, Ruth Jean ..... Lebanon, Tenn.
Smith, James H. ..... Ridgely, Tenn.
Thompson, Lona Mae ..... Lebanon, Tenn.
Turner, James Thorneberg ..... Heiskell, Tenn.

Freshmen

Atkeison, Henry C. ..... Nashville, Tenn.
Fletcher, Marshall Shelby ..... Clarksville, Tenn.
Hancock, Esther Finney ..... Lebanon, Tenn.
Harvey, O. Newsome ..... Watertown, Tenn.
Hassler, Earley Rhey ..... Byrdstown, Tenn.
Lambert, Estell ..... Murfreesboro, Tenn.
Lee, Johnnie Elmer ..... Cookeville, Tenn.
Smith, Martha G. ..... Gordonsville, Tenn.
Thacker, Thomas Andrew ..... Rossville, Ga.
Todd, Bobby Eugene ..... Tampa, Fla.
Williams, Clyde A., Jr. ..... Lebanon, Tenn.
Williams, Robert C. ..... Lebanon, Tenn.

Enrollment in the Regular Nine Months Session, 1949-1950

Seniors

Agee, Vester Neal ..... Lebanon, Tenn.
Anderson, Huber R. ..... Lebanon, Tenn.
Barron, Roy Lee ..... Miami, Fla.
Bassette, Arnold Wayne ..... Nashville, Tenn.
Bobo, Ben K. ..... Lebanon, Tenn.
Brown, J. W. ..... Lebanon, Tenn.
Clifton, Joseph H. ..... Nashville, Tenn.
Cornwell, S. B., Jr. ..... Dixon Springs, Tenn.
Cross, Henry James ..... Atlanta, Ga.
Curry, Maxey Kate ..... Lebanon, Tenn.
Eskew, Herman ..... Lebanon, Tenn.
Forrester, W. H. ..... Watertown, Tenn.
Franklin, Charles E. ..... Nashville, Tenn.
Franklin, Dolores I. ..... Lebanon, Tenn.
Franklin, Holland D. ..... Lebanon, Tenn.
Gann, Edgar Leslie ..... Abilene, Tex.
Grime, C. Lois ..... Lebanon, Tenn.
Ingram, Wade Hill ..... Lebanon, Tenn.
Julian, Charles J., Jr. ..... Lebanon, Tenn.
Keaton, O. D. ..... Dowelltown, Tenn.
Kelley, Ernest J. ..... Chattanooga, Tenn.
Krisle, Nancy Jean ..... Springfield, Tenn.
Lasater, Olice W. ..... Lebanon, Tenn.
Lawrence, Eugene W. ..... Sheffield, Ala.
McCall, Julia M. ..... Murfreesboro, Tenn.
McCall, Louis E. ..... Murfreesboro, Tenn.
McCoy, Don B. ..... Centerville, Tenn.
Milligan, Barbara B. ..... Murfreesboro, Tenn.
Milligan, Thomas D. ..... Murfreesboro, Tenn.
Mingledorff, Laura L. ..... Lebanon, Tenn.
Moore, Samuel Dickey ..... Newbern, Tenn.
Nelms, William H. ..... Watertown, Tenn.
Nelson, Arthur C. ..... Brooklyn, N.Y.
Owen, Joan ..... Ardmore, Tenn.
Oxendine, William E. ..... Pembroke, N.C.
Pistole, Mary Charles ..... Liberty, Tenn.
Powers, Harold N. ..... Athens, Tenn.
Ridenour, Costo C. ..... Loudon, Tenn.
Shannon, Jesse H. ..... Shop Springs, Tenn.
Startup, Robert M. ..... Nashville, Tenn.
Stokes, Forrest D. ..... De Kalb, Miss.

Tabor, Paul J. ..... Shelbyville, Tenn.
Terry, J. Lena ..... Nashville, Tenn.

Juniors

Adams, Alfred A. ..... Lebanon, Tenn.
Altman, Jack ..... Fredericksburg, Va.
Allen, James Lewis ..... Lebanon, Tenn.
Bassette, Ora Anita ..... Nashville, Tenn.
Biggs, Ethel Shires ..... Lebanon, Tenn.
Birchett, Mary Cornelia ..... Lebanon, Tenn.
Blankenship, Billie R. ..... Watertown, Tenn.
Bradshaw, Eleanor Audrey ..... Lebanon, Tenn.
Brown, Gene Wright ..... Westmoreland, Tenn.
Carmona, Juan, Jr. ..... El Paso, Tex.
Chambers, Claude H. ..... Lebanon, Tenn.
Chitwood, William R. ..... Hartsville, Tenn.
Cunningham, Carl E. ..... Nashville, Tenn.
De Lozier, Helen C. ..... Maryville, Tenn.
Donnell, William H. ..... Mt. Juliet, Tenn.
Dotson, James B. ..... McMinnville, Tenn.
Farley, D. Ray ..... Lebanon, Tenn.
Franklin, Anne C. ..... Nashville, Tenn.
Grubbs, Ralph J. ..... Nashville, Tenn.
Hight, H. Thomas ..... Columbia, Tenn.
Henderson, Lonnie E. ..... Lambert, Miss.
Hollis, Edith M. ..... Franklin, Tenn.
Hoyt, Foster E. ..... Oklahoma City, Okla.
Kennedy, Jack R. ..... Chattanooga, Tenn.
Kerley, Charles Evelyn ..... Lewisburg, Tenn.
Kidd, William B. ..... Charlotte, N.C.
McDonald, James M. ..... Nashville, Tenn.
McGill, Wallace C., Jr. ..... Tullahoma, Tenn.
McKinney, Nat, Jr. ..... Carthage, Tenn.
McPherson, George T. ..... Springfield, Tenn.
Martin, Joe J. ..... Lebanon, Tenn.
Moore, George H. ..... Lebanon, Tenn.
Parker, Jean Rose ..... Lebanon, Tenn.
Parker, Joseph M. ..... Chattanooga, Tenn.
Pearce, Loyd H., Jr. ..... Jackson, Tenn.
Puckett, John Morris ..... LaVergne, Tenn.
Robertson, David Paul ..... Nashville, Tenn.
Smith, Carroll H. ..... Hartsville, Tenn.
Snow, Wilburn C. ..... Rockwood, Tenn.
Walker, Billy Ann ..... Watertown, Tenn.
Winnette, Carl, Jr. ..... Wartrace, Tenn.
Woodliff, Thomas ..... Martha, Tenn.

Sophomores

Adams, H. Clayton ..... Bethpage, Tenn.
Atkeison, Henry C., Jr. ..... Nashville, Tenn.
Battle, George Dale ..... Pasadena, Tex.
Bernard, Glynn L. ..... Oklahoma City, Okla.
Black, William L. ..... Westmoreland, Tenn.
Buhler, Charles A. ..... Lebanon, Tenn.
Bull, Robert Williams ..... Lebanon, Tenn.
Coleman, William L. ..... Trenton, Tenn.
Copeland, James R. ..... Dyersburg, Tenn.
Crenshaw, Ruth A. ..... Charlottesville, Va.
Delaney, Willam H. ..... Porum, Okla.
Dies, Fred W., Jr. ..... Nashville, Tenn.
Dinkins, Paul W. ..... Nashville, Tenn.
Dunklin, Frank, Jr. ..... Lebanon, Tenn.
Dwyer, Anne L. ..... Sperryville, Va.
Edwards, Frank M. ..... Shelbyville, Tenn.
Garrard, Alton C. ..... Columbia, Tenn.
Grime, Margaret L. ..... Lebanon, Tenn.
Harmon, Willie Claud ..... Lebanon, Tenn.
Henson, John. D. ..... Poplar Bluff, Mo.
Howard, Harry B., Jr. ..... Dover, Tenn.
Hutchison, Robert H., Jr. ..... Columbia, Ky.
Ingram, Dan T., Jr. ..... Lebanon, Tenn.
Lawrence, Lloyd E. ..... Nashville, Tenn.
Lawrence, Ralph Gordon ..... Nashville, Tenn.
Lea, Thomas C. ..... Lebanon, Tenn.
Lockert, William B. ..... Ashland City, Tenn.
McDowell, Nellie ..... Lebanon, Tenn.
Manning, Betty Sue ..... Lebanon, Tenn.
Marcum, James R. ..... Berea, Ky.
Murensky, Rudolph J. ..... Bartley, W. Va.
Nelson, Marjorie ..... Lebanon, Tenn.
Overton, John W. ..... Bethpage, Tenn.
Peeler, William J. ..... McEwen, Tenn.
Puryear, Mary Jo ..... Lebanon, Tenn.
Roat, Claude E. ..... Shortsville, N.Y.
Robinson, Newman E. ..... Watertown, Tenn.
Sisk, Betty Lou ..... Lebanon, Tenn.
Sisk, Ethel I. ..... Clarksville, Tenn.
Smith, John Hunter ..... Livingston, Tenn.
Speakman, Francis M. ..... Lawrenceburg, Tenn.
Stallings, Joseph H. ..... Watertown, Tenn.
Todd, Bobby E. ..... Tampa, Fla.
Turner, James T. ..... Heiskell, Tenn.
Vandergriff, Lois ..... Liberty, Tenn.
Westmoreland, James N. ..... Culleoka, Tenn.

Freshmen

Baird, Anna Margaret ..... Lebanon, Tenn.
Barnes, Glenn Allen ..... Nashville, Tenn.
Beard, Lancil T. ..... Watertown, Tenn.
Beard, William H. ..... Watertown, Tenn.
Bennett, Morris Joe ..... Chattanooga, Tenn.
Berryhill, Jo Ann ..... Union City, Tenn.
Bilbrey, Mary Jewell ..... Columbia, Tenn.
Briggs, Donald Leroy ..... Corpus Christi, Tex.
Byron, David H. ..... Nashville, Tenn.
Cooksey, John Earl ..... Gatlinburg, Tenn.
Davis, Betty F. ..... Lebanon, Tenn.
Dickey, Lawrence W. ..... Fayetteville, Tenn.
Dodson, Robert Loyd ..... Old Hickory, Tenn.
Driver, Glenice Pearl ..... Watertown, Tenn.
Duren, Mabel N. ..... Waynesboro, Tenn.
Fassler, Robert M. ..... Milwaukee, Wis.
Fitzgerald, Joann ..... Columbia, Tenn.
Fletcher, Marshall S. ..... Clarksville, Tenn.
Fletcher, Mildred ..... Gibson, N.C.
Gaston, Robert B. ..... Lebanon, Tenn.
Goodwin, Jack H. ..... Donelson, Tenn.
Guthrie, Bill B. ..... Chattanooga, Tenn.
Hackney, Betty J. ..... Greenbrier, Tenn.
Hancock, Esther F. ..... Lebanon, Tenn.
Harvey, O. Newsome ..... Watertown, Tenn.
Harvey, Thomas Ray ..... Lebanon, Tenn.
Hooper, Everett P. ..... Crydon, Ky.
Hunt, Bobbie Jean ..... Lebanon, Tenn.
Jernigan, Bill V. ..... Chattanooga, Tenn.
Lee, Johnnie E. ..... Cookeville, Tenn.
McCall, Mary N. ..... Carthage, Tenn.
McKinney, Icie Lee ..... Carthage, Tenn.
Medcalf, Virgil T. ..... Lebanon, Tenn.
Melton, Glen A. ..... Crossville, Tenn.
Moore, Robert M. ..... Attleboro, Mass.
Mosher, Creigie L. ..... Dowelltown, Tenn.
Parker, Geraldine ..... Crossville, Tenn.
Patrick, Tilithia Ann ..... Columbia, Tenn.
Price, Jacqueline ..... Lebanon, Tenn.
Dasnick, Bertram W. ..... Lebanon, Va.
Rinks, Mary A. ..... Columbia, Tenn.
Sadler, William E. ..... Nashville, Tenn.
Swack, James C., Jr. ..... Nashville, Tenn.
Taylor, Murdock C. ..... Laurinburg, N.C.
Thacker, Thomas A. ..... Lebanon, Tenn.

Thompson, James R. ..... Fayetteville, Tenn.
Thorne, Billy E. ..... Lebanon, Tenn.
Ward, Jim H. ..... Lebanon, Tenn.
Warren, Jolene F. ..... Hermitage, Tenn.
Webb, Hazel P. ..... Lebanon, Tenn.
Williams, Clyde A., Jr. ..... Norene, Tenn.
Williamson, Charles H. ..... Lebanon, Tenn.
Wilson, Elton ..... Detroit, Mich.
Womack, Frederick I. ..... Fayetteville, Tenn.
Woodson, Bertha D. ..... Watertown, Tenn.

Special Students

Jennings, Harold E. ..... Lebanon, Tenn.
Miller, Leonard Hays ..... Nashville, Tenn.
Parker, William N. ..... Shop Springs, Tenn.

Post-Graduate Students*

Henry, Mary Miller ..... Pulaski, Tenn.
Rice, Judith ..... Lebanon, Tenn.

* These students continued their work on the undergraduate level after having received the bachelor's degree.

Enrollment Statistics

College of Arts and Sciences

Recapitulation by Groups

I. Summer Quarter, 1949

Seniors	13
Juniors	16
Sophomores	20
Freshmen	12
Total, Summer Quarter	61

II. Regular Session of Nine Months, September 1949 to June 1950

Seniors	43
Juniors	42
Sophomores	46
Freshmen	55
Special Students	3
Post-graduate students	2
Total, Regular Session	191

Gross enrollment, College of Arts and Sciences	252
Less duplications	35
Total net enrollment, College of Arts and Sciences	217

Recapitulation by University Divisions

Total net enrollment in the College of Arts and Sciences	217
Total net enrollment in the School of Law	144
Total net enrollment in the University	361

School of Law

In February, 1949, the School of Law of Cumberland University was approved by the American Bar Association, provisional approval having been granted at that time.

Faculty of the School of Law

(The date following each name refers to the time of first appointment to the faculty.)

W. Edwin Richardson (1946) ..... President of the University

A.B., Mississippi College
Th.M., Ph.D., Southern Baptist Theological Seminary
D.D., Cumberland University

Alfred Thompson Adams (1946) ..... Assistant Professor of Law

B.S., Vanderbilt University
LL.B., Vanderbilt University

Bernard B. Bailey (1948) ..... Professor of Law

A.B., Ouachita College
A.M., The University of Chicago
J.D., The University of Chicago

Sam B. Gilreath (1932) ..... Professor of Law and Acting Dean of the School of Law, 1949-1950

LL.B., Cumberland University

Hugh C. Gracey (1948) ..... Instructor in Law

B.S., Davidson College
LL.B., Duke University

Sara Hardison (1923) ..... Librarian, School of Law

LL.B., Cumberland University

William L. Snyder (1949) ..... Assistant Professor of Law

A.B., Lincoln Memorial University
LL.B., University of Tennessee
LL.M., Duke University

William H. Stanford, Jr. (1949) ..... Assistant Professor of Law

A.B., LL.B., Mercer University
LL.M., Duke University

Carmine Swingley (1950) ..... Assistant Librarian and Secretary to the Dean

A.B., University of Chattanooga
LL.B., Cumberland University

*Arthur A. Weeks (1947) ..... Professor of Law and Dean of the School of Law

A.B., Howard College
LL.B., University of Alabama
Graduate credit, Duke University

Weldon B. White (1946) ..... Assistant Professor of Law

LL.B., Cumberland University
Graduate credit, The University of Chicago

* Was on leave of absence 1949-1950

General Information

Brief History

The School of Law was established in Cumberland University October 1, 1847, as a result of the action of the Board of Trustees taken on February 22, 1847. Distinguished professors who were widely known and favorably regarded by those who had the best interests of legal education at heart have been represented on the faculty throughout the history of the School of Law.

When the law school opened in 1847, the course of study comprised two years of law without any definite pre-legal requirement. In 1871 the course of study was reduced to one year; this plan was continued till 1935, with major emphasis on the textbook plan of study. In 1935 a second year was added, emphasizing the case method of study. On July 10, 1946, the two-year plan was officially closed. Beginning in September 1946, the requirements of the School of Law were established as follows: (1) two years of pre-legal college work with a minimum of 96 quarter hours; (2) three years of full-time study of law.

Considerable emphasis is placed on the study of Tennessee law, but since many of the students come from other states a wide acquaintance with the general rules, principles, and standards of American law is required so that these students may be prepared to practice before the bar of any state.

The program of the School of Law, as it is now constituted, seeks to maintain high standards of legal education and to give the students adequate equipment to practice law, and in addition to impress them with their responsibilities both to their clients and to society in the practice of their profession.

The Green Chair of Law

In 1948 the Green Chair of Law was established in connection with the Second Century Program of development of the University. This endowed Chair was named in honor of three men who rendered distinguished service to Cumberland University and to the State of Tennessee. These were: Nathan Green; his son, Nathan Green, Junior; and the latter's son Grafton Green. Nathan Green and Nathan Green, Junior, were professors in the School of Law. Grafton Green was an alumnus

of the University, but was never connected with the University in an official capacity.

By action of the Board of Trustees in January 1950, Judge Sam B. Gilreath was appointed Green Professor of Law. Judge Gilreath, a professor of law since 1932, is the first to receive the honor of appointment to the Green Chair of Law.

The Cordell Hull Law Library

A large and valuable law library for the use of law students is open every day in the week, Sundays excepted. It is located in the law building in a comfortably furnished room, well lighted and heated. It contains over 10,000 volumes. Special mention may be made of the National Reporter and Digest Systems, Corpus Juris, Corpus Juris Secundum, Ruling Case Law, American Jurisprudence, L. R. A., both original and new series, American Law Reports, Federal Cases, United States Reports, American Reports, American Decisions, American State Reports, English Ruling Cases, and British Ruling Cases, besides a great collection of other standard law books. Library has English reports and reprints to date.

The library is kept up-to-date by the constant addition of new books as published. All of the published opinions of the courts of last resort of all the states of the United States, together with the opinions of all the inferior Federal Courts and the intermediate Appellate Courts of the State of New York, are found in the library. We have also the statutes of the forty-eight states. All the best law periodicals are received.

Scholarships

At the present time, two scholarships are available in the School of Law.

SARAH HILLMAN FRAZIER SCHOLARSHIP. This scholarship, in the principal sum of $5,000, was established to assist women students in the School of Law. The income is available to those who meet the qualifications specified by the donor.

ANONYMOUS SCHOLARSHIP. This scholarship, in the principal sum of $5,000, was established in 1949 by an anonymous donor to "aid ambitious young men to obtain an education in law that will fit them for leadership in churches and government." The income is available annually.

Application for scholarships must be filed not later than July 15. The scholarship will be prorated over the three quarters of the academic year.

General Regulations Governing the School of Law

Admission to the School of Law

In order to become a regular, classified student in the School of Law a candidate must (1) satisfy the general requirements for admission to the University; (2) complete at least two years, or 96 quarter hours, of pre-legal, college work with an average grade of "C" or better. See another section of this catalogue for an explanation of pre-legal requirements.

Applicants may enter the School of Law with advanced standing by transferring credits from schools of law approved by the American Bar Association. A student transferring from another school of law must be eligible for readmission to that school.

Unclassified Students

Members of the Bar may be admitted to the School of Law as unclassified students. Credit is not allowed for courses taken by unclassified students.

Special Students

Since the fall quarter of 1947, the School of Law has not admitted any special students.

Time of Entrance

It is necessary that beginning students in law plan to enter either in the fall quarter beginning in September or the spring quarter beginning in March, because there are more beginning courses at these times. Ordinarily there will be no entering class in the winter and the summer quarters. Students who transfer from other law schools with the necessary prerequisites may enter the School of Law at the beginning of any quarter.

Requirements for Graduation

The course in law leading to the degree of Bachelor of Laws covers a period of three years of nine months each. Since the School of Law is in session twelve months in the year, it is possible to finish the course in less than three *calendar* years. In the three years a student is required to complete at least 123 quarter hours of credit with a minimum quality-point average of 1.0. Degrees are conferred at the regular formal convocations at the end of the spring and the fall quarters.

Credit toward the law degree may be obtained by transfer of credit hours from any law school approved by the American Bar Association. The minimum requirement for the degree is the completion of three quarters of resident study and at least 36 quarter hours of acceptable credit in the School of Law of Cumberland University.

Attendance

Attendance upon all classes for which a student is enrolled is required. All absences are treated as purely academic matters and not as matters for disciplinary action. An absence tends to cause a student to receive a lower mark. No absences are excused for any reason whatever, inasmuch as credit is based upon successful class attendance. Absence causes the student to miss what the instructor and the class have to offer, regardless of the reason for the absence.

Student Load

A student normally enrolls for 15 hours during the first three quarters, and 14 hours during the last six quarters. Special permission of the Dean to carry more than the normal load is based upon special needs and superior ability of the student as shown by marks or tests. The requirement for graduation is 123 quarter hours.

Quality of Work

Every student in the University is required to maintain a satisfactory quality of work in order to be eligible to continue in the University.

A student who at the end of his first quarter does not make passing marks in more than half the hours for which he is enrolled is automatically dropped from the University on account of poor scholarship. After the first quarter, the student in order to continue in the School of Law must

pass at least 60 per cent of all work taken during the quarter and make a quality-point average of at least 0.8 on all the work so taken. Also any student whose average continually falls below a quality of 1.0 (grade "C") will be required to withdraw from the University.

Pre-Legal Requirements

For admission to the School of Law a candidate should present a minimum of 96 acceptable quarter hours of college credit as outlined below. At the discretion of the Dean some variation from these specified courses may be allowed, as long as the student has two years of regular academic work and a minimum of 96 quarter hours. The quality-point average of all pre-legal work must be at least 1.0 or a grade of "C."

First Year

	Hours		*Hours*
English Composition	8	Ethics	3
Political Science (Federal Government)	3	Mathematics, General College	5
Speech	6	Psychology, General	4
Latin (or science)	9		
Economics, Principles	4	Total	48
History, European	6		

Second Year

	Hours		*Hours*
English and American Literature	6	Economics, Principles	4
Advanced Composition and Grammar	3	Logic	3
History, American	9	Accounting	6
Religion	3	Sociology	5
Political Science (State and Local Government)	3	Elective	6
		Total	48

Rights Reserved

The School of Law reserves the right to modify the requirements for admission and graduation, to change the arrangement or content of courses, to change the casebooks used, to alter any regulation affecting the studenty body, and to dismiss or drop from the school any student at any time, if it is deemed in the interest of the school or the student to do so.

Expenses

The tuition fee in the School of Law is $100.00 and matriculation fee $15.00 per quarter of 12 weeks, payable at the beginning of each quarter. Law students taking one course in the College of Arts and Sciences will be charged $5.00 per quarter hour.

The charge for room and board in the dormitories is $135.00 per quarter (subject to change). Single rooms for men, when available may be had for an additional $7.50 per quarter. Students rooming in the dormitories are required to take their meals in the University dining hall. Students residing off the campus may eat in the dining hall as long as places are available. The charge for eating in the dining hall for students who do not live in the dormitories is $111.00 per quarter (subject to change).

A Matriculation Fee is required of all regular students and includes the Student Activities Fees admitting to all regularly scheduled athletic contests exclusive of tournaments, exhibits, etc.; a subscription to the student paper, *The Collegian*, for which the subscription price is $1.75 per year; a copy of the yearbook, *The Phoenix* (payment of Activities fees for two quarters of same college year is required to receive yearbook); and admission to University sponsored lyceum and concert numbers throughout the quarter for which the fee applies.

Biographical and Historical Sketch

The School of Law was authorized by the trustees as a department of Cumberland University on February 22, 1847. At various subsequent sittings of the board the plan of organization was perfected, and in the month of October, 1847, the first term opened, with one professor and seven students present. Judge Abram Caruthers was the professor. He was called from the bench of the Circuit Court to this new work by the Board of Trustees. Robert L. Caruthers, who for many years was President of the Board, provided the first classroom in his own office.

The school was at once a success. Judge Nathan Green, Sr., then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1848. He did not resign as a member of the Supreme Court until 1852. Judge Bromfield L. Ridley became a Professor of Law in 1848, and served until 1852.

In 1856, Nathan Green, Jr., was elected a professor, the prosperity of the school requiring the services of three instructors. These three men continued as the faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abram Caruthers died during the war. Judge Nathan Green, Sr., survived the war and assisted his son, Nathan Green, Jr., in the revival of the school, but died in 1866. He was succeeded that year by the Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the State, was elected to fill the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Jr., having taught as a Professor in the School of Law for more than sixty-three years, died on February 17, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924. In July, 1920, W. R. Chambers was elected as the successor of Dr. Martin, and in October, 1923, Judge Albert Williams was selected as a Professor of Law.

Judge A. B. Neil was elected Professor of Law in September, 1930, and was made Dean in January, 1935. Judge Neil was graduated from the School of Law of Cumberland University in September, 1896. He served

for many years as a Criminal Judge and later as Circuit Judge and as a member of the State Supreme Court.

Judge Frank T. Fancher was a member of the law faculty from September, 1935, to June, 1937; re-elected, September, 1939. In September, 1941, Judge Fancher became Dean. He graduated from this law school under the teaching of Judge Green and Dr. Martin and had much experience in the practice of law in Tennessee and Florida. In 1915-1916, again in 1937 and in 1940-41 he served by appointment of three different governors as a Special Judge on the Supreme Bench of Tennessee. For over twelve years he was a member of the Board of Law Examiners of Tennessee.

In June, 1932, Judge Samuel B. Gilreath, a 1925 graduate of the School of Law, became a Professor of Law and has served continuously since. He was named later as Dean of the school. He is the author of the latest revision of Caruthers *History of a Law Suit*, a widely used work on Civil Practice.

Following the second World War, Judge Gilreath and Allison B. Humphreys, Jr., served as professors in the School of Law. Professor Humphreys resigned in June, 1946, to take over responsibilities in the Attorney General's Office of the State of Tennessee.

Thus far in the history of the School of Law the plan of instruction has been at first one year of legal education, and then, as this plan progressed, there came a time when this emphasis on textbook instruction for the one year was supplemented by an emphasis on casebook study for a second year, and this became a requirement of the University. When the reorganization of the University in 1946 was effected, this two-year plan of law study was replaced by a three-year plan of study and the requirement of two years of pre-legal work as a basis of entrance into the School of Law. Those who were engaged in the two-year plan on July 10, 1946, were carried through to the completion of their work. All who entered thereafter entered under the new regulations set up at that time.

The School of Law, as it is now constituted, requires two years as a minimum of pre-legal study and three years of study in the School of Law as a requirement for the degree of Bachelor of Laws. Every phase of the work in the School of Law is being set upon a standard basis which will win approval of those interested in a high quality of legal education.

In February, 1949, the School of Law of Cumberland University was approved by the American Bar Association, provisional approval having been granted at that time.

Courses of Study
School of Law

(The number which follows the title of each course refers to the credit for the course in quarter hours. Courses starred (*) are elective.)

First Year

Law 101. *Introduction to Legal Procedure* (6)

Establishment and jurisdiction of courts; process, how courts acquire jurisdiction of persons and property; pleading, declarations on contracts and in tort actions, pleas of the general issue and special pleas; trials and judgments; proceedings for the correction of errors; divorce actions and workmen's compensation cases.

Law 102. *Torts* (4)

General principles of tort liability; parties held responsible; remedies for torts; injuries to persons, property and character; negligence; acts at peril; unlawful interference with business.

Law 103. *Torts* (4)

Continuation of Law 102.

Law 106. *Contracts* (3)

Elements of contract; parties, consideration, agreement, subject matters; formal requirements; the legality of contracts; quasi-contracts; performance or breach; remedies.

Law 107. *Contracts* (3)

Continuation of Law 106.

Law 108. *Contracts* (3)

Continuation af Law 107.

Law 131. *Personal Property* (4)

Classification of personal property, chattels real, chattels personal, choses in possession and choses in action; patents, copyrights, trade marks, trade names and trade secrets; transfer by act of the parties, including the law of sales; transfer by operation of law, including accession and statutes of limitation.

Law. 141. *Agency* (3)

Nature and purpose of relation of principal and agent; parties; creation, existence and termination of relationship; ratification of unauthorized acts; scope of authority and manner of executing it; duties and liabilities between principal and agent and as to third persons; actions and damages.

Law 151. *Domestic Relations* (4)

Persons under disability, their contracts and torts; marriage and divorce, including validity of interstate divorces; rights and liabilities of husband and wife; property rights under common law and Married Women's Acts; parent and child, rights and obligations arising out of the relation; guardian and ward.

LAW 161. *Criminal Law* (3)

General principles applicable to the common law of crimes; offenses against the government; offenses against the person; offenses against a dwelling house; offenses against property and maritime offenses.

LAW 162. *Criminal Law* (3)

Continuation of Law 161.

LAW 181. *Legal Bibliography* (2)

The nature of law books and their use; the purpose and use of digests as indexes to state and national reporter systems; the use of statutes and codes; problems in the law are assigned for the practical application of research methods. Prerequisite; Law 101, 102, 106, 107, 121, 131, 151.

SECOND YEAR

LAW 201. *Pleading (Equity)* (3)

Parties to suits in equity; original bills and amended and supplemental bills; composition of pleadings; demurrers, pleas and answers; cross-bills; decrees; rehearing and review.

LAW 204. *Procedure in Appellate Courts* (2)*

Appeals, appeals in the nature of writs of error and certiorari; how records are prepared and certified by the lower courts to the appellate courts for review; rules of the appellate courts governing records, hearings and judgments.

LAW 207. *Evidence* (5)

Judicial notice; presumptions and burden of proof; admissions; the hearsay-evidence rule, and its exceptions; documentary evidence; the parol evidence rule; expert testimony and expert opinion evidence; circumstantial evidence; real evidence; provinces of court and jury; witnesses; evidence illegally obtained; effect of contracts changing or waiving rules of evidence.

LAW 221. *Equity Jurisprudence* (3)

Rise and progress of the High Court of Chancery; equitable maxims; trusts; mortgages; assignments; accident and mistake; notice; equitable estoppel; conversion and reconversion; specific performance; injunctions; accounts; partnership, creditors and administration suits; jurisdiction over infants, idiots and lunatics; bills quia timet and for a discovery.

LAW 222. *Equity Jurisprudence* (3)

Continuation of Law 221.

LAW 224. *Quasi-Contracts* (3)*

Contracts implied in fact; contracts implied in law; for work and labor; for money had and received; for money paid; forms of action.

LAW 226. *Sales* (3)*

Sales; contracts to sell; auctions; cash sales; appropriations; C.O.D., F.O.B., C.I.F.; future goods; individual shares; open price stoppage in transit; conditional sales; liens; consignments; delivery on approval; fraud and retention of possession; statute of frauds; negotiable bills of lading; bulk sales; warranties; inspection; acceptanc; remedies.

LAW 231. *Negotiable Instruments and Banking* (5)

The common law of bills, notes, checks and bonds the rules governing them under the Uniform Negotiable Instruments Law; the execution of negotiable instruments; formal requirements of negotiable paper; negotiability; transfers; holders in due course; discharge; legal obligations and duties between banks and depositors; effect of special contracts; collections by banks and their liens.

LAW 234. *Partnership* (3)

Nature and formation of partnership; special forms of partnership and related unincorporated associations for profit; partnership property; powers and duties of partners; enforcement of partnership rights and liabilities; dissolution of solvent and insolvent partnership; non-profit association.

LAW 241. *Landlord and Tenant* (3)

Nature of the relation of landlord and tenant; leases of particular property, residential, business and agricultural; lease conveyance; formal requirements; statute of frauds; rights, duties and liabilities as between landlord and tenant; transfers by assignment and subletting; transfer of reversion; covenants and conditions; rent; renewal, extension and purchase options; termination.

LAW 244. *Damages* (3) *

A study of the kinds of damages, nominal, compensatory and punitive; admeasurement of damages in particular actions; speculative, remote or contingent damages; aggravation or mitigation of damages; general and special damages.

LAW 251. *Private Corporations* (3)

Creation and organization; promoters and incorporators; corporate duties, powers and liabilities; the de facto doctrine; corporate name; officers and agents; capital; capital stock; subscriptions; stockholders; conveyances and leases; bonds and mortgages; dividends; dissolution and liquidation of solvent and insolvent corporations.

LAW 273. *Guaranty and Suretyship* (3)

Obligations of guarantors; contracts of suretyship; liabilities of sureties; interpretation and construction of contract; fraud and duress; discharge or release of sureties; rights and duties of creditors, sureties and principals; contribution and exonoration.

LAW 283. *Real Property* (3)

The feudal system; tenures; estates of freehold and less than freehold; future interests, reversions, vested remainders, contingent remainders and executory interests; construction of limitations in deeds and wills; powers; the rule against perpetuities; transfers into vivos and by will .

LAW 284. *Real Property* (3)

Continuation of Law 283.

LAW 290. *State Code Pleading and Statutes* (2) *

A study of the statutes of the states, with particular emphasis on Tennessee statutes. Changes in pleading because of code provisions are studied.

Third Year

LAW 301. *Practice* (2) *

A study of the practical side of the work of lawyers; drafting legal instruments; preparation of pleadings; trial briefs and preparation for trial; the trial of the case; removal of cases from state to federal courts; praying and perfecting appeals; preparation of briefs in appellate courts; petitions for the writ of certiorari.

LAW 304. *Insurance* (3) *

The theory of insurance; kinds of insurance, fire, life, accident, and other forms; the insurance contract; the premium; insurable interest; the risk insured against; rights, duties and liabilities of insurer and insured; representations and warranties; payment of losses, contribution and subrogation; reinsurance; actions on policies.

LAW 307. *Bankruptcy* (3) *

Creation of courts of bankruptcy; acts of bankruptcy; voluntary and involuntary bankruptcy; process, pleading, schedules and adjudication; debts dischargeable and those not dischargeable in bankruptcy; appointment of receivers and trustees; granting and revocation of discharges in bankruptcy; administration of the bankrupt's estate.

LAW 321. *Constitutional Law* (3)

Preconstitutional development; philosophy and form of constitutions; interpretation and construction; the amendment of constitutions; the Federal System; distribution of sovereign powers, powers of the executive, powers of the legislature and judicial powers; constitutional limitations and guaranties.

LAW 322. *Constitutional Law* (3)

Continuation of Law 321.

LAW 324. *Wills and Administration of Estates* (3)

Form and requisite of wills; foreign wills; capacity and power to make wills; fraud and undue influence; restraints on testamentary power; execution and revocation; probate of wills; construction and interpretation; gifts causa mortis; appointment of executors and administrators, their powers and duties; settlement and distribution of decedent's estate.

LAW 325. *Wills and Administration of Estates* (3)

Continuation of Law 324.

LAW 331. *Legislation* (3) *

Constitutional requirements; legislative organization and proceedings; interpretation of statutes in relation to the common law and in relation to other statutes; the purpose and subject matter of statutes.

LAW 341. *Conflict of Laws* (4)

Problems of procedural and substantive laws concerning the rights of persons and property within the territorial borders of one state or nation by reason of acts done within the territorial borders of another state or nation.

LAW 344. *Administrative Law* (4)

The powers and jurisdiction of administrative officers, boards and tribunals; constitutional limitations upon administrative officers, boards and tribunals; practice and procedure before administrative officers, boards and tribunals and constitutional limitations upon such procedure; jurisdiction of the courts to review administrative orders and decisions.

LAW 346. *Military Law* (2) *

Principles of military law; court martial procedures; rules of land warfare.

LAW 351. *Procedure in Federal Courts* (4)

Limits of federal jurisdiction; the Supreme Court, its appellate and original jurisdiction; the system of federal courts; federal, civil and criminal jurisdiction; removal of cases to federal courts; appellate jurisdiction of the circuit court of appeals; appellate procedure; pleading and procedure under the federal rules.

LAW 361. *Taxation* (3) *

The nature, object and purpose of taxation; subjects of taxation; situs of property for purposes of taxation; exemptions; particular types of taxation; levy and assessment; constitutional limitations; tax liens; collection of taxes, tax sales and titles.

LAW 371. *Oil and Gas* (3) *

A study of the law, statutes, and regulations relating to the production, processing, and transportation of oil and gas.

LAW 381. *Judicial Administration and Legal Ethics* (2)

Duties of lawyers to courts and clients; ethical problems in actual practice; attitude toward the court and fellow members of the bar; unauthorized practice of law; canons of ethics of the American Bar Association.

LAW 391. *Practice (Moot) Court* (3)

To become a lawyer, the student must learn the practical application of the rules of procedure; it is through the rules of procedure that rights and obligations are enforced and protected; each student is required to conduct suits from the commencement to the final hearing; students act as attorneys, jurors, clerks and sheriffs.

The foregoing courses are subject to change as the University or the School of Law may deem expedient.

Catalogue of Students 1949-1950 School of Law

Students Who Received the Degree of Bachelor of Laws During the Catalogue Year

Name	*Address*	*Date*
Blue, Brantley	Pembroke, N.C.	December, 1949
Forrester, William Howell	Watertown, Tenn.	June, 1949
Galloway, Victor	Burrville, Tenn.	December, 1949
Goodall, William T., Jr.	Gallatin, Tenn.	June, 1949
Gordon, Benton Rex	Union, Miss.	December, 1949
Henderson, Lonnie E.	Lambert, Miss.	December, 1949
Henry, Jack Brown	Pulaski, Tenn.	December, 1949
Hill, James H.	Old Hickory, Tenn.	December, 1949
Johnston, Royce C.	Kingsville, Tex.	December, 1949
Kimmel, Lewis C.	Lubbock, Tex.	June, 1949
Leathers, Ramsey B.	Nashville, Tenn.	December, 1949
Lee, Dan Clayton	Pulaski, Tenn.	June, 1949
Lee, Silas W. Dick, Jr.	Panasoffkee, Fla.	June, 1949
Long, Gaston L., Jr.	Harriman, Tenn.	December, 1949
Mullinax, Livie Frank, Jr.	Watertown, Tenn.	June, 1949
Murray, Billy Thomas	Nashville, Tenn.	June, 1949
O'Barr, Walter Morris, Jr.	Houston, Miss.	June, 1949
Perrigan, William Murray	Jackson, Tenn.	December, 1949
Phillips, Edward B.	Lebanon, Tenn.	December, 1949
Plunk, Crolin E.	Selmer, Tenn.	December, 1949
Pope, Henry E.	Columbia, Miss.	June, 1949
Ridenour, C. C.	Loudon, Tenn.	December, 1949
Smith, Horace L., Jr.	Canton, N.C.	December, 1949
Stanifer, William Ritchie	New Tazewell, Tenn.	December, 1949
Swingley, Carmine	Martha, Tenn.	December, 1949
Tackett, Edmond H.	Prestonsburg, Ky.	December, 1949
Thomas, Jack Norris	Amory, Miss.	June, 1949

Enrollment in the Summer Quarter, 1949

Seniors

Blue, Brantley ..... Pembroke, N.C.
Galloway, Victor R. ..... Burrville, Tenn.
Gordon, Benton Rex ..... Union, Miss.
Henderson, Lonnie E. ..... Lambert, Miss.
Henry, Jack Brown ..... Pulaski, Tenn.
Hill, James H. ..... Old Hickory, Tenn.
Johnston, Royce C. ..... Kingsville, Tex.
Leathers, Ramsey B. ..... Nashville, Tenn.
Long, Gaston L. ..... Harriman, Tenn.
Lowe, Charles E. ..... Pikeville, Ky.
Perrigan, William M. ..... Jackson, Tenn.
Phillips, Edward B. ..... Lebanon, Tenn.
Plunk, C. E. ..... Selmer, Tenn.
Ridenour, Costo C. ..... Loudon, Tenn.
Smith, Horace L., Jr. ..... Chattanooga, Tenn.
Stanifer, William R. ..... New Tazewell, Tenn.
Swingley, Carmine ..... Martha, Tenn.
Tackett, Edmond H. ..... Prestonsburg, Ky.
White, Royce L. ..... Fulton, Miss.

Juniors

Adcock, Ramon Maxie ..... Nashville, Tenn.
Amick, Douglas M. ..... Hazard, Ky.
Atkins, Ira C. ..... Indian Mound, Tenn.
Bryan, James Hugh, Jr. ..... Shop Springs, Tenn.
Burnett, Dewey ..... Readyville, Tenn.
Chain, Fledell ..... Mt. Olive, Miss.
Choate Richard L. ..... Walnut Ridge, Ark.
Cobb, Lewis L. ..... Keo, Ark.
Crowley, William G. ..... Chattanooga, Tenn.
Davis, William M. ..... McMinnville, Tenn.
Deatherage, Herman Kenneth ..... Kingston, Tenn.
Dobbs, James Dennis ..... Mathiston, Miss.
Edwards, Carl Franklin, Jr. ..... Hohenwald, Tenn.
Endicott, William R. ..... Carmi, Ill.
Fitzgerald, Wayne W. ..... Cynthiana, Ky.
Fraser, William E. ..... Columbia, Tenn.
Galloway, Samuel J. ..... Burrville, Tenn.
Gay, Robert H. ..... Nashville, Tenn.
Grugett, William D. ..... Covington, Tenn.
Henry, James H. ..... Pulaski, Tenn.

Hollis, Paul Judson ..... Lawrenceburg, Tenn.
Hunter, James M. ..... Bethpage, Tenn.
Ingram, Thomas F. ..... Athens, Tenn.
Inman, William Howell ..... Morristown, Tenn.
Irons, William C. ..... Cumby, Tex.
Isbell, Ernest Eugene ..... Sweetwater, Tenn.
Jarrett, Claude E. ..... Dallas, Tex.
Jennings, Robert Harry ..... Nashville, Tenn.
Jones, Patrick H. ..... West Monroe, La.
Kennedy, Sam D. ..... Hampshire, Tenn.
Key, Walter J. ..... Jackson, Tenn.
King, Robert Wilson ..... Durant, Miss.
McCord, John Morgan ..... Huntland, Tenn.
Maness, Clifford E. ..... Westmoreland, Tenn.
Montgomery, Charles C. ..... McKenzie, Tenn.
Murrey, Harrell Preston ..... Gallatin, Tenn.
O'Brien, C. H. ..... Lebanon, Tenn.
Osborne, H. Neil ..... Big Stone Gap, Va.
Pepper, Noble E. ..... Lebanon, Tenn.
Porch, Davis Scott, Jr. ..... Waverly, Tenn.
Reed, John Phillip ..... Lebanon, Tenn.
Rice, George L., Jr. ..... Memphis, Tenn.
Richardson, James C. ..... Nashville, Tenn.
Rinks, James Edward ..... Columbia, Tenn.
Slagle, Claude Thomas, Jr. ..... Bristol, Tenn.
Temple, William A. ..... Meridian, Miss.
Triplett, Robert Lee ..... Cranston, R.I.
Wilson, John Lloyd ..... Frazer, Ky.
Witt, Howard S. ..... Fordtown, Tenn.

Freshmen

Butts, Charles Clay ..... Dover, Tenn.
Choate, Elmer C. ..... Jamestown, Tenn.
Combs, Dan Jack ..... Pikeville, Ky.
Cook, Robert E. ..... Hendersonville, Tenn.
Crutchfield, William A. ..... New Tazewell, Tenn.
Dalbey, Sam D. ..... Paducah, Ky.
Harrison, Robert W. ..... Folkston, Ga.
Lassiter, David A. ..... Bethpage, Tenn.
Mahan, Robert D. ..... Fairfax, Okla.
Nelson, Arthur C. ..... Brooklyn, N.Y.
Platt, Hannis E. ..... State Line, Miss
Raulston, Samuel R. ..... Jasper, Tenn.
Riley, James W. ..... Lebanon, Tenn.
Sadler, Henry Philip ..... Old Hickory, Tenn.

Smith, Robert B. ..... Selmer, Tenn.
Thompson, Elton Ed. ..... Poteau, Okla.
Woods, John Powell ..... Fort Smith, Ark.

Enrollment in the Regular Nine Months Session, 1949-1950

Seniors

Adcock, Ramon Maxie ..... Nashville, Tenn.
Blue, Brantley ..... Pembroke, N.C.
Bryan, James Hugh, Jr. ..... Shop Springs, Tenn.
Bryden, John, Jr. ..... Carrollton, Mo.
Burnette, Dewey ..... Readyville, Tenn.
Cobb, Lewis L. ..... Keo, Arkansas
Crowley, William Garrett ..... Chattanooga, Tenn.
Davis, William Morris ..... McMinnville, Tenn.
Dobbs, James Dennis ..... Mathiston, Miss.
Edwards, Carl Franklin, Jr. ..... Hohenwald, Tenn.
Fitzgerald, Wayne W. ..... Cynthiana, Ky.
Fraser, William E. ..... Columbia, Tenn.
Galloway, Sam J. ..... Burrville, Tenn.
Galloway, Victor R. ..... Burrville, Tenn.
Gay, Robert H. ..... Nashville, Tenn.
Gordon, Benton Rex ..... Union, Miss.
Henderson, Lonnie E. ..... Lambert, Miss.
Henry, Jack Brown ..... Pulaski, Tenn.
Henry, James H. ..... Pulaski, Tenn.
Hill, James H. ..... Old Hickory, Tenn.
Hoyt, Foster Eugene ..... Lebanon, Tenn.
Hunter, James M. ..... Bethpage, Tenn.
Ingram, Thomas Franklin ..... Lenoir City, Tenn.
Inman, William Howell ..... Morristown, Tenn.
Irons, William C. ..... Cumby, Texas
Jennings, Robert H., Jr. ..... Nashville, Tenn.
Johnston, Royce C. ..... Kingsville, Texas
Jones, Patrick Hugo ..... West Monroe, La.
Kennedy, Sam Delk ..... Hampshire, Tenn.
Key, Walter J. ..... Jackson, Tenn.
King, Robert Wilson ..... Durant, Miss.
Klingler, Philippe E. ..... Gettysburg, Pa.
Leathers, Ramsey B. ..... Nashville, Tenn.
Long, Gaston L., Jr. ..... Harriman, Tenn.
Lowe, Charles E. ..... Pikeville, Ky.
Lybrand, Leslie Howard ..... Jonesboro, Ark.

Maness, Clifford E. ..... Westmoreland, Tenn.
McCord, John Morgan ..... Huntland, Tenn.
Murrey, Harrell Preston ..... Gallatin, Tenn.
O'Brien, C. H. ..... Lebanon, Tenn.
Pepper, Noble Eugene ..... Florence, Ala.
Perrigan, William M. ..... Jackson, Tenn.
Phillips, Edward Bass ..... Lebanon, Tenn.
Plunk, Crolin Edgar ..... Selmer, Tenn.
Porch, Davis Scott, Jr. ..... Waverly, Tenn.
Rhea, Howard William ..... Sneedville, Tenn.
Rice, George L., Jr. ..... Memphis, Tenn.
Richardson, James C. ..... Nashville, Tenn.
Ridenour, Costo C. ..... Loudon, Tenn.
Rinks, James Edward ..... Columbia, Tenn.
Slagle, Claude Thomas, Jr. ..... Bristol, Tenn.
Smith, Horace L., Jr. ..... Canton, N.C.
Stanifer, William R. ..... New Tazewell, Tenn.
Swingley, Carmine ..... Martha, Tenn.
Tackett, Edmond H. ..... Prestonsburg, Ky.
Temple, William Arlo ..... Meridian, Miss.
Williams, Jennings Bryan ..... Jackson, Tenn.
Witt, Howard Samuel ..... Fordtown, Tenn.

Juniors

Amick, Douglas M. ..... Hazard, Ky.
Anderson, Andrew Jackson ..... Harrisonville, Mo.
Atkins, Ira C. ..... Indian Mound, Tenn.
Butts, Charles Clay ..... Dover, Tenn.
Carey, Norval Emmett ..... Overton, Neb.
Chain, Fledell ..... Mt. Olive, Miss.
Combs, Dan Jack ..... Pikeville, Ky.
Conrad, Sherman F. ..... Nashville, Tenn.
Deatherage, Herman Kenneth ..... Kingston, Tenn.
Duncan, Eugene Norton ..... Tampa, Fla.
Endicott, William Richard ..... Carmi, Ill.
Fletcher, James W. ..... Paducah, Ky.
Grugett, William D. ..... Covington, Tenn.
Harrison, Robert W., Jr. ..... Folkston, Ga.
Isbell, Ernest Eugene ..... Sweetwater, Tenn.
Johnson, Robert Lee ..... Gainesboro, Tenn.
Lassiter, David A. ..... Bethpage, Tenn.
Ledbetter, Edwin ..... Savannah, Tenn.
Mahan, Robert D. ..... Fairfax, Okla.
Maynard, Melvin Louis ..... Clarksville, Tenn.
Montgomery, Charles C. ..... McKenzie, Tenn.
Osborne, Hezekiah Neil ..... Big Stone Gap, Va.

Platt, Hannis Edward ..... State Line, Miss.
Raulston, Samuel Robert ..... Jasper, Tenn.
Reed, John Phillip ..... Lebanon, Tenn.
Riley, James W. ..... Lebanon, Tenn.
Sadler, Henry Philip ..... Old Hickory, Tenn.
Smith, Robert Browder ..... Selmer, Tenn.
Stubbs, Robert Carlton ..... Port Arthur, Texas
Triplett, Robert Lee ..... Cranston, R.I.
Wilson, John Lloyd ..... Frazer, Ky.

Freshmen

Bell, William W. ..... Nashville, Tenn.
Bernard, Glynn L. ..... Oklahoma City, Okla.
Birdwell, Don Carlos ..... Gallatin, Tenn.
Bolding, Wallace Morris ..... Johnson City, Tenn.
Brennan, Charles Emmett ..... Brookhaven, Miss.
Chambless, Harold Joe ..... Cleburne, Texas
Chitwood, William Ray ..... Hartsville, Tenn.
Coffman, Patricia Joyce ..... Hopkinsville, Ky.
Cole, David Raymond ..... Clarksville, Tenn.
Cruse, James E. ..... Jacksonville, Ill.
Davis, Leon Walter, Jr. ..... Nashville, Tenn.
Delaney, William F. ..... Porum, Okla.
Duncan, Basil Ellis ..... Kingsport, Tenn.
Earls, Robert W. ..... Mt. Juliet, Tenn.
Henson, John Dean ..... Poplar Bluff, Mo.
Hoover, Richard Sim ..... Texarkana, Ark.
Hullinger, Loren Morris, Jr. ..... Cedar Rapids, Iowa
Humphrey, Currun C. ..... Sante Fe, Tenn.
Hutchins, Harvey H. ..... Jackson, Miss.
Hyden, Elwood Lee ..... Butlerville, Ind.
Johnson, Harold Bell ..... W. Helena, Ark.
Keen, James Pierce ..... Fort Worth, Texas
Kidd, William B. ..... Charlotte, N.C.
Lamb, Bynum Albion ..... Greensboro, N.C.
McClendon, Samuel ..... Decatur, Ala.
Moore, John Chesley ..... Memphis, Tenn.
Nelson, Arthur Conrad ..... Brooklyn, N.Y.
Oakley, Millard V. ..... Livingston, Tenn.
Parker, Charles Neal ..... Lebanon, Tenn.
Parker, Joseph M. ..... Chattanooga, Tenn.
Peace, Jack Frederic ..... Madisonville, Tenn.
Peeler, William James ..... McEwen, Tenn.
Sellars, John W., Jr. ..... Lebanon, Tenn.
Smith, James Harold ..... Ridgely, Tenn.
Stark, Richard Spires ..... Gainesville, Texas

Stennett, Donald O. ..... Charlotte, N.C.
Tollett, James Ralph ..... Crossville, Tenn.
Turner, Edward M. ..... Carthage, Tenn.
Van Osdol, William R. ..... Jet, Okla.
Vick, Crisp Thomas, Jr. ..... New Boston, Texas
White, Glenn Edward ..... Poplar Bluff, Mo.
Wilters, Harry J. ..... Robertsdale, Ala.
Woods, Charles J. ..... Decatur, Ala.

Unclassified Students

Campbell, John Edward ..... Fort Worth, Texas
LL.B. (Cumberland University), 1938
Member Tennessee Bar

Enrollment Statistics

School of Law

Recapitulation by Groups

I. *Summer Quarter, 1949*

Seniors	19
Juniors	49
Freshmen	17
Total, Summer Quarter	85

II. *Regular Session of Nine Months, September 1949 to June 1950*

Seniors	58
Juniors	31
Freshmen	43
Unclassified students	1
Total, Regular Session	133
Gross enrollment, School of Law	218
Less Duplications	74
Total net enrollment, School of Law	144

Honor Roll For the School of Law

Many of the thousands of graduates of the Cumberland University School of Law have become distinguished in their chosen profession or in some related field, as indicated in the partial list given below.

The list is by no means complete. Any alumnus or friend who can furnish additional names is urged to do so. The list does not contain the names of judges of local or county courts, unless such alumni are distinguished in some other respect.

Abernathy, A. J., Chancellor, Tennessee
Abernethy, Thomas G., Member of Congress, Mississippi
Acklen, J. H., Member of Congress, Louisiana
Adams, Hal W., Judge, Florida
Adkins, A. Z., Judge, Florida
*Allen, A. C., Judge, Texas
Allen, Ben, Attorney General, Circuit Judge, Tennessee
Allen, George E., former Director of R.F.C., Washington, D.C.
Allen, "Private" John, Member of Congress, Mississippi
Allen, M. O., Commissioner of Insurance and Banking, Tennessee
Allred, James V., Attorney General, Governor, U. S. District Judge, Texas
Anderson, George, Judge, Mississippi
Anderson, Hugh C., Chief Justice, Presiding Judge, Tennessee
Anderson, R. S., Judge, Texas
Anderson, Walter H., Attorney and Author, Idaho
Andrews, W. H., Judge, Texas
Arakawa, S., Professor, Imperial University, Japan
Arnett, George T., Judge, Oklahoma
*Atchison, Bryan H., Judge, Texas
*Atkinson, Richard M., Attorney General, Member of Congress, Tennessee
*Aust, John R., Chancellor, Tennessee

*Bailey, Joseph W., U. S. Senator, Texas
Barry, William F., Solicitor General, Tennessee
Bate, William B., U. S. Senator, Tennessee
Battle, B. B., Supreme Judge, Arkansas
Beard, William D., Chief Justice Supreme Court, Tennessee
Beaumont, Campbell, U. S. District Judge, California

* Deceased

Bell, B. D., Supreme Judge, Tennessee
Bennett, Rysden Tyler, Judge Supreme Court and Member of Congress, North Carolina
Benton, M. E., Member of Congress, Missouri
Best, Emory Fisk, Assistant Attorney General, U. S. Department of the Interior, Washington, D.C.
Bigham, Knox G., District Attorney General, Tennessee
Black, Eugene, Member of Congress, Texas
Blackard, Charles G., Judge, Part II, Davidson County, Tennessee
Blackburn, George P., Judge and Attorney General, Texas
*Blackshear, W. R., Judge, Texas
Blair, J. T. Chief Justice Supreme Court, Missouri
Blair, James T., Jr., Lieutenant Governor of Missouri
Blair, Sam, Judge, Missouri
Bonner, J. W., Judge, Tennessee
*Boulden, Virgil, Justice of Supreme Court of Alabama
Bourland, Virgil, Judge, Arkansas
*Bowman, John B., Attorney General, Tennessee
Boyd, Ernest H., Attorney General, Chancellor, Tennessee
Branning, Pierre H., Judge, Florida
*Brantley, Theodore, Chief Justice, Montana
*Breathett, James, Judge, Kentucky
Brett, Rutherford, Supreme Judge, Oklahoma
Broadbent, A. B., Judge, Tennessee
*Brown, Foster B., Member of Congress, Tennessee
Brown, H. B., Judge, Tennessee
*Brown, Joseph, Member of Congress, Tennessee
Browning, Gordon, Member of Congress, Governor, Tennessee
Buckley, John L., Judge, Mississippi
Bullock, Ernest L., Judge, Tennessee
Burgess, John W., Dean of the School of Law, Columbia University, New York
*Burks, Paul, Judge, California
Burleson, Omar, Member of Congress, Texas
Bushby, Arthur G., Judge, Mississippi
Butler, M. C., Member of Congress, Tennessee
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*Campbell, Alex W., General, Confederate Army, Tennessee
Carrigan, A. H., Judge, Texas

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Clark, C. D., U. S. District Judge, Tennessee
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*Clark, Sydney R., Judge, Court of Civil Appeals, Tennessee
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Sharp, Henry A., Supreme Judge, Alabama

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*Smith, Robert J., Judge, Court of Appeals, Missouri
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Swiggart, W. H., Jr., Supreme Judge, Chief Counsel, Nashville, Chattanooga and St. Louis Railway, Tennessee
*Swindall, Charles, Supreme Judge, Oklahoma

Taliaferro, W. G., Judge, Texas
Talley, M. B., Judge, Texas
*Tarvey, B. J., Chancellor, Tennessee

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Taylor, Andrew T., Chairman, Railroad and Public Utilities Commission and Judge, Tennessee
Taylor, J. M., Judge, Chancery Court of Appeals, Tennessee
*Taylor, J. Will, Member of Congress, Tennessee
Taylor, Zack, Member of Congress, Tennessee
Tauriello, Anthony F., Member of Congress, New York
Terrell, Glenn, Supreme Judge, Florida
Thompson, Lillard, Attorney General and Counsel for Tennessee Central Railroad, Tennessee
Tilman, J. T., Minister to Ecuador
*Trammell, Park, United States Senator, Florida
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Turner, W. B., Judge, Tennessee
Turner, W. F., Member of Congress, Tennessee

Valiant, L. B., Chief Justice, Missouri
*Venable, W. W., Member of Congress, Mississippi
Vines, D. A., Judge, Tennessee

Walker, Seth M., General Counsel, N.C.&St.L. Railway, Tennessee
Walker, W. May, Judge, Florida
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Warner, Richard, Member of Congress, Tennessee
*Warren, Joseph E., Judge, Kentucky
Watkins, George, Attorney General, Tennessee
Watkins, John Thomas, Member of Congress, Louisiana
Wear, Sam M., United States District Attorney, Missouri
West, Duval, United States Judge, Texas
*Wheeler, C. K., Member of Congress, Kentucky
White, Weldon B., Judge, Tennessee
*Whitesides, William W., Judge, Alabama
*Whitfield, T. E., General, Confederate Army
Williams, Albert, Judge, Counsel for Railroad Commission, Special Judge, Supreme Court, Tennessee
*Williams, Robert B., Judge, Tennessee
*Williamson, William H., Judge, Tennessee
Wilson, S. F., Judge, Court of Chancery Appeals, Tennessee
Witt, R. Beecher, District Attorney General, Tennessee
Woods, Levi S., Judge, Tennessee

*Yarnell, Oscar, Judge, Tennessee

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General Index

Absence, 42
Academic regulations, 40
Admission, School of Law, 39, 112
Admission to the University, 37
Advanced standing, 38
Aims of Cumberland University, 5
Apprentice teaching, 51
Art, 55
Arts-law course, 47
Assembly, 31
Astronomical observatory, 30
Astronomy, 70
Athletic field, 30
Athletics, 31
Attendance, 42, 113

Basic Liberal Arts, 52
Biology, 70
Board of Trustees, 9
Buildings and grounds, 29
Business, 83

Calendar, university, 7
Catalogue of Students, College of Arts and Sciences, 98
Catalogue of Students, School of Law, 123
Certification for high school teachers, 50
Changes in registration, 43
Chemistry, 73
College of Arts and Sciences, 35
Committees of the Board of Trustees, 11
Committees of the University, 18
Contents, 3
Control of the University, 20
Convocation of the University, 44
Cordell Hull Law Library, 111
Courses of study, Law, 118
Courses of study, Arts and Sciences, 54
Degrees conferred by the University, 40

Degrees conferred, College, 1949-50, 98
Degrees conferred, Law, 1949-50, 123
Dormitories, 29, 97

Economics, 85
Education, 87
English, 61
Enrollment, nine months session, 1949-50, College, 101
Enrollment, nine months session, 1949-50, Law, 126
Enrollment statistics, College, 1949-50, 105
Enrollment statistics, Law, 1949-50, 129
Enrollment, summer quarter, 1949, college, 99
Enrollment, summer quarter, 1949, Law, 124
Entrance requirements, School of Law, 39, 112
Expenses, 96
Expenses, School of Law, 96, 115

Faculty, 14
Faculty, School of Law, 108
Fine Arts, Division of, 54
  Art, 55
  Music, 55
  Speech, 59
Fiscal policy, 95
French, 63

Geography, 75
Geology, 76
German, 65
Graduation with honors, 43
Graduation, School of Law, 113
Greek, 66
Green Chair of Law, 110
Gymnasium, 30

Health, 76
Health Clinic, 31
Historical sketch, School of Law, 116
History, 88
History of the University, 28
Home Economics, 77
Honor Roll, College of Arts and Sciences, 44
Honor Roll, School of Law, 130

Information, general, 28
Information, School of Law, 110

Language and Literature, Division of, 61
  English, 61
  French, 63
  German, 65
  Greek, 66
  Latin, 67
  Spanish, 68
Late registration, 43
Latin, 67
Library, general, 30
Location, 28

Majors and minors, 46
Marking system, 40
Mathematics, 79
Mitchell Library, 30
Music, 55

Officers of administration, 13
Organization of the College, 35
Organization of the University, 20
Organizations, student, 32

Philosophy, 92
Physics, 81
Political Science, 90
Pre-legal courses, 47, 114
Pre-seminary courses, 49
Professional fraternities, 32
Psychology, 90
Publications, student, 34

Quality points, 41
Quality of work, School of Law, 113

Regulations, general academic, 40
Regulations, School of Law, 112
Religion and Philosophy, Division of, 92
  Philosophy, 92
  Religion, 93
Religion, 93
Religious life, 33
Report of grades, 42
Requirements for the degree of Bachelor of Arts, 45
Requirements for graduation, School of Law, 113
Romance of Cumberland University, 21

Scholarships, Law, 111
School of Law, 107
Science and Mathematics, Division of, 70
  Astronomy, 70
  Biology, 70
  Chemistry, 73
  Geography, 75
  Geology, 76
  Health, 76
  Home Economics, 77
  Mathematics, 79
  Physics, 81
Social Science, Division of, 83
  Business, 83
  Economics, 85
  Education, 87
  History, 88
  Political Science, 90
  Psychology, 90
  Sociology, 91
Societies, 32
Sociology, 90
Spanish, 68
Special students, 38
Special students, School of Law, 112
Speech, 59
Standard of Work, 42, 113
Student activities, 31
Student Council, 34
Student load, 40
Student load, School of Law, 113
Student publications, 34
Supervisors of apprentice teaching, 17

Teaching, apprentice, 51
Time of entrance, School of Law, 112
Trustees, Board of, 9
Tuition, 96, 115

Unclassified students, 38, 112
Unit of credit, 40
University calendar, 7

Veterans, admission of, 39

17-1342